Dear Parent/Carers,

In Literacy, we focused our learning around characters thoughts and feelings by reading Horrid Henry's Homework. We enjoyed acting out various parts of the story as well as recording this on a comic strip. Towards the end of the week, we began to write our very own top secret diaries about how Henry feels. To write our diaries we had to become experts at writing in the first person and the past tense. Therefore, we have re-visited –ed suffixes, irregular verbs such as thought and the use of was/were/had.



In Numeracy, we have learnt how to round numbers to the nearest 10 and used a rhyme to help us remember this – "4 or below, let it go! 5 or above, give it a shove!" We then used this skill to estimate the answers to addition and subtraction calculations, understanding that estimating answers is useful in real life situations such as shopping.

I will round up or down to the nearest 10.

50 + 30 = 80 (I can do this quickly in my head)

The estimate helps me to know I am close to the correct answer. Now I will solve the problem.



Next week, our mental maths focus will be the instant recall of multiplication and division facts for 2x, 5x and 10x. Timed challenges using fidget spinners will hopefully encourage the children to increase the speed with which they recall these facts. If your child has one at home, then they may bring this in next week.

In Art, we have been carefully carving our printing block designs into foam and some of us have started our printing. The children are looking forward to using different colours and positioning to create their finished pieces of work.



Just a reminder that next Friday we will be launching our 'Where We Live' topic by taking a trip to Bradley Woods. The children will need to wear comfortable clothing which is suitable for outdoor and adventure activities, including a waterproof coat as we will be walking there and back. If your child usually brings a packed lunch from home, then they need to bring this in a carrier bag with all disposable contents. Children who have a school lunch will have a lunch provided on the day.

Many thanks for your support,

Miss Fiddler, Mrs Ollerenshaw, Mrs Caine and Mrs Midgley ©