

Dear Parent/Carers,

In Literacy, we were delighted to find our fearless hero 'Traction Man'. His pet 'Scrubbing Brush', with his army of scrubbing brush friends, found Traction Man and led us to him. We thanked Scrubbing Brush and his army by writing a letter to explain how grateful we were by asking him how he managed to find Traction Man and help him escape from the clutches of the evil Poisonous Dish Cloth! In our Literacy lessons, we have also learnt how to add the suffix -ly and how adding this suffix often changes the root word to an adverb (a word or phrase that modifies the meaning of an adjective, verb, or other adverb, expressing manner, place, time, or degree (e.g. *gently, here, now, very*). The same rule applies when the root word ends in a **y**; we had to change it to an **i** before adding -ly e.g. happy = happily. Next week, we will focus on SPaG (spelling, punctuation and grammar) to ensure that the children can all write a sentence using a conjunction (joining word). We will encourage them to check their own spellings and make sure that their handwriting is joined with the letters all of an appropriate size. We have noticed that some children still lack the strength in their fingers that is needed for them to be able to form their letters correctly and write for longer periods. Please help your child at home by encouraging them to race against the clock and peg clothes pegs onto clothes or even an empty cereal box or container. How many can they peg in 30 seconds? If you have a hole punch, how many holes can they make in a piece of paper in 30 seconds? Make a note of their scores and see if they can improve on them. Today they will have brought home a leaflet from the Sea Life centre. The leaflet has a half price voucher and it has a shark hand puppet that your child can make. Please help your child to make the shark puppet as this will also help them to improve the strength in their fingers.

In Numeracy, we have learnt what a fraction is: a part of a whole. So far, we have looked at fractions of shapes and patterns. We have also learnt to count in fractions e.g.  $0, \frac{1}{2}, 1, 1\frac{1}{2}, 2, 2\frac{1}{2}, 3, 3\frac{1}{2}, 4, 4\frac{1}{2}, 5$  and so on. The children know that the top number in a fraction is called the **numerator** which tells us how many parts we have and the bottom number is the **denominator** which tells us how many parts the whole is divided into. So far, we have looked at halves, quarters and thirds. Next week, we will focus on finding fractions of different numbers. E.g.  $\frac{1}{4}$  of 12.

In CCL lessons this week, we have been finishing our kites. Now we have to keep our fingers crossed for a windy day so that we can fly them and test their strength.

In our Science lessons, we have been researching different animals and finding out about their habitats. Thank you to everyone who completed the Science homework about animals as this really helped to improve the children's understanding – we had lots of experts!

Please can we remind you that there has been an outbreak of head lice in Year 2. Please do check your child's hair regularly and treat them immediately, if you see any signs of lice or eggs. We recommend that children with long hair have it tied up on a daily basis to prevent the transfer of lice and to make sure that they are ready for PE lessons and swimming. 2H have indoor PE on Monday and outdoor on a Wednesday and 2F have indoor PE on Wednesday and outdoor on a Monday (weather permitting).

Many thanks for your support  
Miss Fiddler, Mrs Hardwick, Mrs Caine and Mrs Midgley