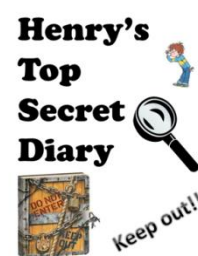
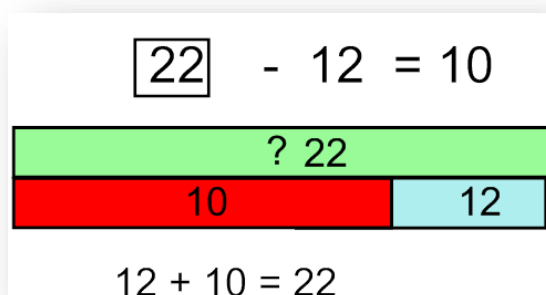


Dear Parent/Carers,

In Literacy, we continued to write our Horrid Henry diaries and made the finishing touches. We have done lots of self and peer editing this week using spelling mats and dictionaries. To help us learn our weekly spelling, we created our own word searches using -le and -el words.



In Numeracy, we have recapped how to solve addition and subtraction missing number problems by using the inverse operation.



We have also recognised the link between addition and subtraction by using the 'family of four':

$$\begin{aligned} 12 + 13 &= 25 \\ 13 + 12 &= 25 \\ 25 - 13 &= 12 \\ 25 - 12 &= 13 \end{aligned}$$



The children enjoyed timed multiplication and division challenges using their fidget spinners. We are getting quicker at instantly recalling multiplication and associated division facts for the 2s, 5s and 10s. This is something that we would encourage everyone to continue practising at home.

In our PSCHE lessons we have been learning about voting and democracy. We discussed the recent elections as well as designing our mini-elections such as 'What is the best ice-cream flavour?' and "Should all children receive pocket money?". The children impressed us with their debating skills and understanding of allowing everyone to have their own voice.

We thoroughly enjoyed our trip to Bradley Woods today to launch our 'Where We Live' topic. We are looking forward to learning more about the UK and our local area.



Many thanks for your support,

Miss Fiddler, Mrs Ollerenshaw, Mrs Caine and Mrs Midgley ☺