

Woodhouse Primary School

Swimming Instructor Personnel Specification

	Essential	Desirable	How identified
1. Knowledge and skills (including any relevant or required qualifications)	<p>Confident swimmer.</p> <p>ASA or STA level 2 teaching qualification</p> <p>Current Rescue Test or National Pool Lifeguard qualification</p> <p>Excellent numeracy/literacy/ICT/interpersonal skills</p> <p>Ability to effectively deliver high quality swimming lessons to pupils of primary age group with minimal supervision.</p> <p>Ability to inspire confidence and motivate swimmers.</p> <p>Ability to work as part of a team.</p> <p>Ability to communicate in a clear, accurate and consistent manner, verbally and in writing.</p> <p>Ability to differentiate in coaching sessions.</p>	<p>Pool Plant Operators Certificate, or willingness to train towards.</p> <p>Knowledge of H&S legislation relating to pool operations.</p> <p>Paediatric First aid qualification</p>	<p>Application Form</p> <p>Interview</p>
2. Personal Development and Additional Learning	<p>Shows commitment to own self development</p> <p>Willing to participate in further training and development activities</p>		<p>Application Form</p> <p>Interview</p>

	Essential	Desirable	How identified
3. Experience	<p>Experience of teaching pupils in groups of mixed abilities.</p> <p>Experience of teaching pupils with special educational needs and disabilities.</p> <p>Experience in self-evaluating learning needs and actively seek learning opportunities</p>	<p>Recent experience working / volunteering with pupils of primary age within the last three years</p> <p>Experience in using a variety of strategies to cope with pupils' learning, emotional and social needs.</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>
4. Initiative	<p>Able to receive instructions and guidance</p> <p>Open-minded and flexible</p> <p>Ability to work under pressure</p> <p>Positive attitude to working with pupils</p>		<p>Application Form</p> <p>Interview</p> <p>References</p>
5. Circumstances	<p>Understand the importance of confidentiality and work in a discreet manner where appropriate</p>	<p>Be prepared to be involved in extra- curricular activities</p>	<p>Application form</p> <p>Interview</p>