



WOODHOUSE PRIMARY SCHOOL

PE AND SPORT PREMIUM

REVIEW 2023-24

ACTION PLAN 2024-25

Review of last year's spend and key achievements (2023/2024) £19600

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Spend
<p><i>Increasing all staff's confidence knowledge and skills in teaching PE and sport</i></p> <ul style="list-style-type: none"> • Membership of Orienteering portal for ongoing teachers' CPD • National rescue award for swimming teachers and stand back observers • Attendance of new PE Lead at Calderdale Subject leader networks and handover time 	<p>Teachers are increasingly confident in teaching orienteering aspect of PE and as a result, pupils' skills are improving.</p> <p>New PE Lead is confident in role and has established areas of strength and development for 2024-25</p>	<p>£781</p>
<p><i>Increasing engagement of all pupils in regular physical activity and sport</i></p> <ul style="list-style-type: none"> • Adjusted timetables to introduce an afternoon active break for Years 1 – 6 • Additional resources purchased for PE lessons • Additional resources purchased for lunchtime activities • Additional staff on duty to ensure there are sufficient staff to lead activities, particularly in KS1 playground • Teacher on duty in KS1 playground responsible for liaising with Project Sport and overseeing games and activities 	<p>Improved attention and concentration during afternoons. Older pupils say they value this additional active time and break</p> <p>Improvement in behaviour over lunchtimes due to more activities for the children to carry out and a higher staff: pupil ratio</p> <p>Children are highly engaged in the activities and this has been noted by visitors to the school (Specialist Inclusion Team)</p> <p>KS2 play leaders support additional games within the KS1 playground during lunchtimes this has resulted in a broader range of games and activities available to the children.</p>	<p>£7223.58</p>

<p><i>Raising the profile of PE and sport across the school to support whole school improvement</i></p> <ul style="list-style-type: none"> • TLR for member of Leadership Team to lead development of sport in school • Introduction of external providers to lead lunchtime activities and enthuse pupils in sporting activities 	<p>Sport has high priority in school Attitudes to PE have improved Pupils say they enjoy the activities provided by Project Sport and are motivated by different coaches</p>	<p>£4480</p>
<p><i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <ul style="list-style-type: none"> • Use of questionnaire to identify interests of pupils • Wider range of clubs offered to include interests identifies • Visits to ROKT for Y5 and Utopia for Y6 to offer wider range of activities for all pupils 	<p>Clubs more tailored to pupils' interests; as a result, participation has increased All pupils participate in opportunities out of school that they may not be able to participate in otherwise Specialist coaching has impacted on pupils' skills, particularly in gymnastics in Year 6</p>	<p>£7176.60</p>
<p><i>Increase participation in competitive sport</i></p> <ul style="list-style-type: none"> • Sports event for every year group • Developed wider participation in terms of the children chosen to represent the school while maintaining opportunities to allow those with talent to represent the school in their best sport • Participation in Cross Country events, swimming gala, gymnastics competition • Attendance at high school for training sessions • Football and netball training and matches against local schools (girls and boys) 	<p>All pupils participated in sports events with individual and team competitions More pupils participated in competitive events against other schools</p>	<p>£1217.73</p>
		<p>Total spend: £20878.91</p>

Key priorities and Planning (2024/25)

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – 2023/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	As the school has its own pool, our pupils swim from Y1-Y4 every week. In Y5 and Y6, pupils swim for 3 half terms each year. Of the 7 pupils who are not meeting national expectations, 4 have joined Woodhouse in KS2.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming teachers employed by the school are fully qualified and confident to teach swimming and water safety.

Signed off by:

Head Teacher:	Anne Crane
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alex Bale
Date:	30.07.24