



METROPOLITAN BOROUGH OF CALDERDALE  
**Woodhouse Primary School**

Daisy Road, Brighouse, West Yorkshire HD6 3SX  
Tel : 01484 714750  
Email: [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk)



Headteacher: **Mrs Anne Crane**  
Deputy Headteacher: **Mrs Smaldon**  
Assistant Headteacher: **Mr Freeman**

**Y3 Curriculum information: Autumn 2**

**Key learning this half term:**

<b><u>English</u></b>	<b><u>Maths</u></b>
<p><b>Class reader for the half term:</b> You're a Bad Man Mr Gum! – Andy Stanton</p> <p><b>Class text:</b> Stone Age Tales – The Great Flood – Terry Deary</p> <p>This half term we will be using our class text 'Stone Age Tales – The Great Flood' by Terry Deary to write our own narrative of the Noah's Ark story. We will focus on using fronted adverbials and expanded noun phrases in our narratives to make it interesting and engaging.</p>	<p>In this half term, we will be learning and applying the column addition and subtraction methods with exchanging. We will learn each method and ensure that we can use them fluently before applying them to a range of word problems and reasoning questions.</p>



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**We are also studying:**

<b>RESPECT</b>	<b>Pupils will know</b>	<b>Key Vocab</b>
<p><b><u>Respectful relationships</u></b>            Pupils will learn about different types of bullying (including cyberbullying), the impact of bullying and how to get help.</p> <p><b><u>Online relationships</u></b>            Pupils will learn that the same principles apply to online relationships as to face-to-face relationships, the rules for keeping safe online, how to recognize risks, harmful content and how to report them.</p> <p>Pupils will also learn about the importance of self-respect and showing respect to others, both face to face and online. Children will explore and provide examples of how respect can be shown and earned.</p>	<ul style="list-style-type: none"> <li>• About the impact of bullying (including online) and the responsibilities of bystanders to tell a trusted adult</li> <li>• That images and information online can be altered or adapted and the reasons for why this happens</li> <li>• About the importance of self-respect and respecting others</li> <li>• How to show respect to others and how respect can be earned</li> </ul>	<p>bullying            cyberbullying            online            respect            self-respect            trusted adult            bystander            risks            report</p>



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<b>RE</b>	<b>Pupils will know</b>	<b>Key Vocab</b>
<p><b><u>'How do Jews remember God's covenant with Abraham and Moses?'</u></b> We will continue learning about the covenant God made with Moses and Abraham and explore how ideas of God are expressed in stories, celebrations, ritual and action. Nearer the Christmas period, we will read the Christmas story.</p>	<ul style="list-style-type: none"><li>• That a covenant is an agreement and promise to God</li><li>• That God promised Noah that he would not flood the land again</li><li>• Who Abraham is and how he showed trust and faith in God</li><li>• That Moses was a key figure in Judaism and why he is still remembered today</li></ul>	<p>Covenant/promise Moses Abraham Trust Faith Ten Commandments Judaism</p>
<b>Science</b>	<b>Pupils will know</b>	<b>Key Vocab</b>
<p><b><u>Magnets</u></b> Pupils will experiment with magnets and identify how magnets can attract or repel each other. They will then investigate with a range of everyday materials to see which materials are magnetic and which are not. In addition to this, pupils will learn about friction and how it can affect the speed and distance at which objects can move on different surfaces.</p>	<ul style="list-style-type: none"><li>• How objects move on different surfaces (linked to friction)</li><li>• That some forces need contact between two objects but magnetic forces can work at a distance</li><li>• That magnets will attract or repel each other, depending on which poles are facing</li><li>• That some everyday materials are magnetic but others are not</li><li>• That magnets have two poles</li></ul>	<p>magnet/magnetic force north pole south pole friction materials</p>



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<u>Design Technology</u>	<u>Pupils will know</u>	<u>Key Vocab</u>
<p><b><u>Cross-stitch and appliqué</u></b> Children will learn how to apply two new sewing techniques – cross-stitch and appliqué. They will then use these new skills to design and make a cushion.</p>	<ul style="list-style-type: none"><li>• How to use cross-stitch to joint two pieces of fabric together</li><li>• How to use applique stitch</li><li>• How to design, cut and shape a template</li><li>• How to thread needles and tie knots with greater independence</li></ul>	<ul style="list-style-type: none"><li>• appliqué</li><li>• cross-stitch</li><li>• fabric</li><li>• running stitch</li><li>• patch</li><li>• thread</li><li>• embellish</li><li>• template</li><li>• cotton</li></ul>
<u>Computing</u>	<u>Pupils will know</u>	<u>Key Vocab</u>
<p><b><u>Email</u></b> Children will learn how to use 2Email to respond to others and send appropriate emails using the address book.</p>	<ul style="list-style-type: none"><li>• How to open an email and respond to it</li><li>• How to write an email to someone from the address book</li><li>• How to add an attachment to an email</li><li>• How to use email safely</li></ul>	email respond, recipient subject attach file



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History	Pupils will know	Key Vocab
<p><b><u>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</u></b>            Children will be able to accurately place BC and AD on a timeline and understand that prehistory happened a long time ago. They will be able to use a range of artefacts to make predictions about the past but will also be able to explain the limitations of archaeological evidence. Children will be able to talk about the changes between the Stone, Bronze and Iron Ages and will be able to state which age they would prefer to live in, providing evidence for their choice.</p>	<ul style="list-style-type: none"> <li>• That history is divided into periods of history</li> <li>• That BC means before Christ (used to show years before the year 0) and AD means Anno Domini (used to show years from the year 1AD)</li> <li>• That prehistory is divided into the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age periods</li> <li>• That Stone Age, Bronze Age, Iron Age periods are named after the materials that were commonly used to make tools</li> <li>• That archaeological evidence can be used to find out about the past</li> <li>• That change can be brought about by advancements in materials</li> <li>• That change can be brought about by advancements in trade</li> </ul>	BC (Before Christ) AD (Anno Domini) Stone Age Bronze Age Iron Age Prehistory Palaeolithic Mesolithic Neolithic Trade Tools Evidence Stonehenge Flint Tin Copper Bronze Iron
French	Pupils will know	Key Vocab
<p><b><u>Numbers and Months of the Year</u></b>            Children will be able to recall numbers 1-10 fluently in French and will begin to learn numbers</p>	<ul style="list-style-type: none"> <li>• Numbers 1-10 in French</li> <li>• How to say 'I am _____ years old' in French</li> <li>• How to say 'My birthday is...' in French</li> </ul>	Quel âge as-tu?  Quelle est la date de ton anniversaire?



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<p>11-31. They will be able to ask, 'How old are you?' and 'When is your birthday?' and provide an answer to each question.</p>	<ul style="list-style-type: none"> <li>• How to ask, 'How old are you?' in French</li> <li>• How to ask, 'When is your birthday?' in French</li> <li>•</li> </ul>	<p>J'ai _____ ans          Mon anniversaire c'est le...</p>
<p><b>Music</b></p>	<p><b><u>Pupils will know</u></b></p>	<p><b><u>Key Vocab</u></b></p>
<p><b><u>Composer of the Year (Beethoven)</u></b>          Children will research Beethoven and build up a fact file of his life. We will listen to a range of famous music pieces composed by Beethoven.           Children will continue to learn and explore the Year 3 music vocabulary and nearer the Christmas period, they will learn the Christmas songs for their visit to Church.</p>	<ul style="list-style-type: none"> <li>• How to sing in unison accurately at a given pitch</li> <li>• How to use musical vocabulary to explain what they like and dislike about a piece of music</li> <li>• How to recognise elements of music (pitch, tempo, dynamics)</li> </ul>	<p>Pentatonic scale          Ostinato          Solo          Melody          Performing          Crotchet          Minim          Rhythm grids</p>
<p><b><u>PE</u></b></p>	<p><b><u>Pupils will know</u></b></p>	<p><b><u>Key Vocab</u></b></p>
<p><b><u>Dance (indoor)</u></b>          Children will follow a dance routine before creating their own routines in groups. Children will try to keep to the beat of the music and include a range of balances and core exercises.</p>	<ul style="list-style-type: none"> <li>• How to perform a dance using a range of movement patterns</li> <li>• How to follow a routine</li> <li>• How to keep to the beat when moving</li> </ul>	<p>Beat          Rhythm          Routine          Balance          Co-ordination          Sequence</p>



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**Hockey (outdoor)**

We will learn basic dribbling, passing, scoring and marking. Children will create their own simple games in groups and understand the rules, fair play and tactics.

- How to dribble a ball with the hockey stick
- How to pass to an accurate position over 5 metres
- How to stop and pass a ball to a teammate
- How to hit the ball towards a target

dribbling  
 passing  
 marking  
 shooting

**Swimming**

- How to enter and exit the water from the side
- How to submerge their head under the water and blow bubbles 3 times or more.
- How to swim 5m on their front and back quickly
- How to push and glide on their front and back  
 How to turn from their front to back and return to a vertical position.

enter  
 exit  
 submerge,  
 front  
 back  
 water  
 glide  
 vertical position