



METROPOLITAN BOROUGH OF CALDERDALE

Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: Mrs Anne Crane

Deputy Headteacher: Mrs Smaldon

Assistant Headteacher: Mr Freeman

Reception Curriculum: Autumn 1

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p><u>Phonics overview</u> The children will be introduced to the first set of sounds following the Little Wandle Letters and Sounds revised programme. They will be taught the sounds in isolation and then taught how to read 2, 3 and 4 letter words by the technique of decoding and blending. Pupils will also be introduced to the first set of 'tricky words' and learn to recognise these instantly by sight.</p> <p><u>Phase 2 graphemes</u> s, a, t, p, i, n, g, o, c, k, ck, e, u, r, h, b, f, l</p> <p><u>Phase 2 tricky words</u> l, is, the</p> <p><u>What we will know</u> Recognise the phase 2 sounds and the tricky words above.</p>	<p><u>Match and sort</u> Pupils will match pictures and objects, They will sort items into sets. Pupils will also sort objects by type and create sorting rules.</p> <p><u>Compare amounts</u> Pupils will compare and order sets. They will use the language 'more' and 'fewer' when comparing sets of objects.</p> <p><u>Compare size, mass & capacity</u> Pupils will begin to compare and order objects by size, using the language 'big', 'little', 'large' and 'small'. They will also use more specific language, such as 'tall' and 'short' when describing height and 'long' and 'short' when comparing length. When learning about mass, the pupils will be introduced to the vocabulary of mass and learn that objects can be compared and ordered by their mass. Pupils will practically compare and order objects by capacity by exploring which 'holds the most' and which 'holds the least'.</p> <p><u>What we will know</u> Match pictures and objects and sort items into sets by type and different sorting rules. Compare and order sets and use mathematical language including more and fewer, taller and shorter.</p>



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<u>Class readers</u>	<u>Class readers</u>	<u>Class readers</u>
We are all different Our class is a family All are welcome Oxford Reading tree Biff, Chip and Kipper Your house, my house	Autumn is here Thinking about the seasons Hibernation hotel Don't Hog the Hedge Hibernation hotel	In every house in every street The Golden Rules big books The Gruffalo Animal Homes Under the ground

We are also studying:

<u>RESPECT</u>	<u>What we will know</u>	<u>Key Vocab</u>
<p><u>Relationships</u> Positive relationships We will learn to work and play cooperatively and take turns with others.</p> <p>We will form positive friendships with peers and positive attachments to familiar adults</p>	<p>We will be able to work together as a team and be able to talk about the importance of taking turns, sharing and playing cooperatively with others. We will be able to talk about who our new friends are as well as the familiar adults that help us play and learn every day.</p> <p>We will know that if we need help, then we must ask a trusted adult.</p>	Kind, helpful, caring, respectful, truthful, listen



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<u>Enquiry learning</u>	<u>What we will know</u>	<u>Key Vocab</u>
<p><u>All about me, who am I and who are my new friends?</u> We will learn all about ourselves and how we are all unique. We will talk about what makes us special.</p>	<p>We will be able to talk about ourselves and talk about how we are unique. We will talk about things that are special to us.</p>	<p>Unique, different, caring, kind, helpful, friendship.</p>
<p><u>Where do I live?</u> We will learn about where we live and talk about their home with others. We will draw some things that are special to us in our home.</p>	<p>We will learn about the town or city that we live in Brighouse / Huddersfield (child dependant) and that this is in England.</p>	<p>Place names e.g., Brighouse, Huddersfield, home, England, directional language, family, parents, carers, family member names e.g., mum, dad, grandma etc, community, united</p>
<p><u>Who are my family and where do I live?</u> We will talk about who is in our nuclear and extended family and where we live.</p>	<p>We will be able to talk about the town that we live in and who lives with us. We will also be able to name and talk about members of our extended families.</p>	<p>Family, parents, carers, family member names e.g., mum, dad, grandma etc, community, united</p>



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<p><u>How do I keep myself safe?</u> We will learn how to stay safe within the school community, online, out of school in public places and at home.</p>	<p>We will be able to talk about the different ways that we can keep ourselves including in school, at home, in the community and online.</p>	<p>Safe, unsafe, help, careful, online</p>
<p><u>What is the season of autumn?</u> We will learn about the season of Autumn and the different changes that take place.</p>	<p>We will be able to talk about the season of autumn. We will talk about the changes that takes place such as the leaves fall from the trees, the weather starts to become colder and it becomes darker earlier.</p>	<p>Autumn, season, weather, leaves, colour names (orange, red, yellow) conker, pumpkin, harvest, tree, branch</p>
<p><u>Hibernating animals and their habitats</u> The children will learn about the animals that hibernate, why they hibernate and their habitats. They will learn about how they adapt to life in their surroundings to survive throughout the winter.</p>	<p>We will be able to talk about and name the different animals that hibernate. We will be able to talk about why animals hibernate and how they adapt in different surroundings.</p>	<p>Hibernating, hibernating animal names e.g.hedgehog, bat, squirrel etc, habitat, camouflage, fur, waterproof</p>



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<u>RE</u>	<u>What we will know</u>	<u>Key Vocab</u>
<u>Where do I live and what is special to me?</u> We will learn about the town or city that we live in and our house number. We will be able to tell others about who lives in our house. We will learn that if something is special to someone, it is important to them. We will learn to know what it means to belong to a group and give an example e.g., their class.	We will be able to talk about what it means to be united as part of a group.	Home, family, job, important, special, bible, prayer mat, Jesus, Prophet Mohammad

<u>Art and Design</u>	<u>What we will know</u>	<u>Key Vocab</u>
<u>Drawing Marvellous Marks</u> We will explore mark making through different drawing materials. We will begin to draw from observation using faces and self-portraits as a stimulus.	We will be able to use different drawing materials to create different marks and lines. We will know how to draw from observation.	Long, short, thick, thin, straight, wavy, curved, squiggly, Line, mark, drawing, rubbing, texture, pattern, feeling, rough, smooth, bumpy, soft, ridged, hard



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<u>Music</u>	<u>What we will know</u>	<u>Key Vocab</u>
<p><u>Charanga - Me</u> We will learn to sing nursery rhymes and action songs We will learn how to listen and respond to different styles of music, We will learn how to use our voices initially and lead onto using classroom instruments. We will share and perform the learning that has taken place.</p>	<p>We will know how to use our bodies to move to the beat of the music. We will begin to use our voices to copy back the rhythm and pitch.</p> <p>We will know the words of the song 'Hey you' from Charanga and be able to talk about what it means to perform to others.</p>	<p>Rhythm, beat, pitch</p>

<u>PE</u>	<u>What we will know</u>	<u>Key Vocab</u>
<p><u>Gymnastics</u> We will learn how to move around a space in different ways, using the different parts of our bodies. We will learn how to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. We will develop overall body-strength, balance, co-ordination and agility</p>	<p>We will be able to find our own space and talk about why we need to find and work in our own space when doing PE. We will know how to use different parts of our bodies to move in different ways.</p> <p>We will be able to talk about using equipment safely and why we need to stay safe when working on and around different apparatus.</p>	<p>Point, stretch, squeeze, patches, high, low, narrow, wide, mats, equipment names</p>