

Dear Parents/Carers,

In Literacy this week, we have been focusing on spelling the phase 3 tricky words. We have talked about how we can't use our segmenting fingers to spell these words and that we just need to know them. We practised reading the tricky words and then covered them up to practise spelling them. We are also focusing on keeping our writing small and neat and sitting the letters on the line. Please help your child to recognise them instantly and to practise the spelling of these words too. This week we have been practising forming the trigraphs 'ear' and 'air.'

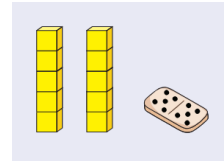
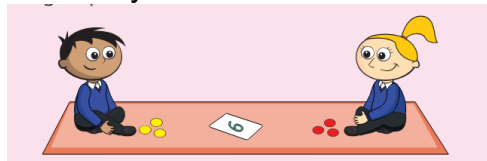


ear get near
to hear



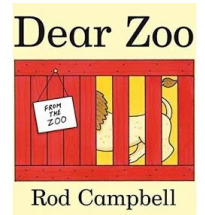
air chair in
the air

In Numeracy, we have been learning all about sharing and grouping and used our knowledge of equal and unequal groups to support us. We asked key questions such as 'How many are there in each group?' 'How many do you have?' 'Are the groups equal?' 'How do you know?' We have also been busy consolidating our learning of making and finding doubles and asked key questions such as 'What is a double?' 'How can you show me a double?'



As part of our enquiry learning this week, we have been learning all about the different amazing animals and learnt about how they make adaptations to survive in the wild and how they are similar and different to animals that live in captivity. We have enjoyed making our favourite amazing animals using various media and materials. Next week in enquiry learning we will be learning all about Father's Day and why some people celebrate this special day.

Our class reader this week is: **Dear Zoo**



This week's word of the week is: **Wild**

This week's 'Talking Topic' is:

I can tell you some facts
about my favourite
amazing animal.

Please click on the link below to share this week's song with your child.

[Down in the Jungle](#)

On Tuesday 18th June we will be going on our Reception trip to the Forgotten Forest. You have already received further information with more details regarding this trip. If you do have any questions then please just ask.

As we are now in our final term of your child's reception year, we are beginning to make preparations to support your child's transition into Year 1. As part of our transition process, we would like to encourage your child to come into school independently each morning. The staff will support your child from the Ashlea Avenue gate if they are struggling to do this independently.

If you do have any concerns or questions do not hesitate to write them in your child's orange home/school book.

Many thanks

The Reception Team

Phase 4 Tricky Words to read:

said	so	have	like
some	come	love	do
were	here	little	says
there	when	what	one
out	today		

Phase 3 Tricky Words to read and spell:

was	you	they
my	by	all
are	sure	pure

Read	write	spell
was		
you		
they		
my		
by		
are		
sure		
pure		

Well done - keep trying!