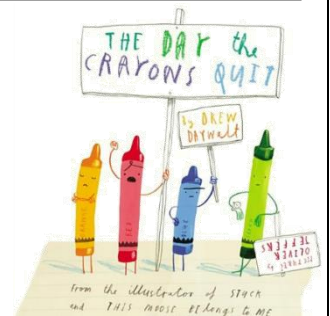


Dear Parent/Carers,

Our spellings for Monday's quiz are:

animal	medal	whole	people
pencil	fossil	travel	model

In English this week, we started to write our own book called "The Day The Equipment Quit". On Monday evening, the crayons had clearly been chatting to the rest of the classroom equipment because the glue sticks had also decided to quit as they felt they were being overworked. Even the whiteboard rubbers decided to quit because they were sick of having to rub out so many jottings from our whiteboards! We persuasively wrote back to the equipment, explaining that we would try our very best to take more care and to treat them more fairly from now on.



In Maths, we have spent time recapping previous learning and refreshing our brains with some of the key strategies that we need in order to be able to answer mathematical questions efficiently. We have looked at totalling and comparing amounts of money, telling the time and using our knowledge to reason, rapid recall of number bonds to 10 and finding fractions of numbers. Once we had revisited the basic skills, we used this knowledge to explain our reasoning and answer problem solving questions.

This week, we have started our new DT topic **Mechanisms: Making a Moving Monster**. Over the next few lessons, we will learn what mechanisms are and how they are made. We will design, create and evaluate our own mechanisms before bringing all of the knowledge together to create a moving monster.



Next week, we will be assessing the children in Maths and Reading as part of assessment week. These assessments are an important tool to help identify pupils' next steps but they are only a snapshot of progress and attainment alongside our professional teacher judgements from our ongoing, everyday assessments. The booklets are not strictly timed and they will be incorporated into everyday classroom practice. We will inform you of the final assessment outcomes at the end of the summer term, once the reports have been completed.

Thank you for your support,

**Mrs Collins, Mr Bale, Mrs Gooseman and the Year 2 Team**