

## Reception Newsletter

Friday 21<sup>st</sup> June 2024

Dear Parents/Carers,

In Literacy this week, we have been practising spelling and writing words containing the two and three letter sounds. We have also been writing captions and sentences remembering to use a capital letter at the beginning, finger spaces between each word and a full stop at the end. We have enjoyed reading our class reader 'The Gingerbread Man.' We made our very own Gingerbread Man and put him in the oven to cook. When we went to check on him and were very shocked as our Gingerbread Man had run away. We have been enjoying making Wanted Posters and setting traps to try and find him again.

In Numeracy, we have been building on our knowledge of visualising from different perspectives and have been learning how to verbalise this by describing scenes using positional language. We have already been using simple positional language in earlier steps and have now begun to build on this by using more complex scenarios. We have been describing scenarios such as the journeys of a small-world character in more depth. We have been describing our route-finding spatial awareness in more detail. The children have been asked questions such as 'Is the lion in front of or behind the bear?' We have practised using stem sentences such as 'I have put the dog next to the cat' and 'The strawberry is positioned in between the apples.' Reading stories such as 'We're going on a bear hunt' will help to develop your child's use of positional language.



Earlier in the week we enjoyed a brilliant day at The Forgotten Forest. We loved sharing the story of Jack and the Beanstalk, making dens, being brave on the rope swing, exploring with natural crafts, tree climbing, planting, relaxing in the hammock and much more. We particularly enjoyed drinking our hot chocolates and toasting marshmallows on the campfire.

This weeks' word of the week is: **Exploring**



As part of our Enquiry Learning this week, we have enjoyed activities linked to our visit to the Forgotten Forest. We discussed our favourite parts of the day, looked at and talked about all the photographs we had taken, wrote about some of the activities that we enjoyed the most and created our own pictures using different media. You will find some of the photographs from the day on our school website and on Seesaw.

Please click on the link below to share our 'Teddy Bears Picnic' song from this week with your child.

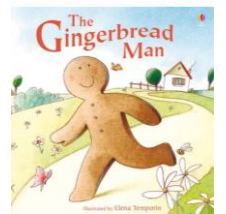
[Teddy Bear's Picnic song](#)



This week's 'Talking Topic' is:

I can tell you all about our first school trip to the Forgotten Forest.

Our class reader this week is: **The Gingerbread Man**



If you do have any concerns or questions do not hesitate to write them in your child's home/school book.

Many thanks

The Reception Team

Phase 4 Tricky Words to read:

said	so	have	like
some	come	were	there
little	one	do	when
out	what		

Phase 3 Tricky Words to read and spell:

he	she	we
me	be	was
you	they	all
are	my	her

**Tip-** Try the spelling with magnetic letters or letter cards first, then when your child is confident, move on to writing the words

Read

write

spell

he

she

me

be

we

was

all

you

they

are

my

her