Dear Parent/Carers.

In our Phonics lessons this week, we have recapped the alternative phase 5 graphemes for the oo, air, ur and ow sounds.

The **tricky words** that we have learnt this week are:

through, improve, prove, move, shoe, two, who, beautiful, their, parents

Our spellings for next Monday's quiz are:

Spellings			
before	chance	station	usual
explosion	talk	pitch	delicious

Tricky words thought sure

In English this week, we created our own version of 'How Coyote Brought Fire to Earth' and this was called 'How Fox Brought Water to the Desert'. We began by creating a story map of the adventure and building a bank of amazing vocabulary we could use. Then, we looked at using different sentence types (statements, questions, exclamations and commands) to engage the reader.



In Maths this week, we have learnt how to partition a two-digit number without needing any sticks or bricks to help us (e.g. 37 = 30 + 7). The children continued to deepen their understanding of partitioning by completing missing number problems and problem solving e.g. +7 = 37, 20 + = 7.

Here are some examples of the problems that we had a go at solving.



Find the missing numbers:

$$2 + 10 = 2$$



In our Geography lessons, we have continued to explore the question of 'Would you rather live in a hot or cold place?' by asking ourselves "Where is the Equator?" We used Google Maps to locate the Equator and learnt about the continents which are closest to it.

In Year 2, indoor and outdoor PE kits can stay in school for the full half term. Children will not need to take them home on a weekly basis, unless otherwise instructed by parents.

In Art next week, we invite the children to each bring in a small, soft toy. This will need to be in school on Tuesday 24th September. It will stay in their bag until the afternoon lesson, and it will then be returned home on the same day.

Many thanks for your ongoing support,

Mr Bale, Miss Stephenson, Mrs Hirst, Mrs Hodgson and all of the Year 2 team 😊

