

Dear Parent/Carer,

In Literacy this week, we have learnt the sounds s a t and p. Please encourage your child to practise the sounds each week. Playing I spy using objects beginning with the sounds s, a, t and p is a great way of getting the children to hear the initial sounds in words. Gaining instant recognition of the sounds is essential as they begin to learn to read. As the children get into their new routines of learning the sounds and beginning to read, they will be sent home with resources to help them practise their sounds at home. More information on supporting your child's learning at home will be shared next Wednesday 2nd October during our EYFS information evening. Please book your place in the shop on Arbor to attend this session. Please note that this information evening is an adult only event.

In Numeracy this week, we have been working practically to match objects. We have been finding matching pairs and looking to see if they are the same or different whilst promoting discussion about why their pair might be different. Next week, we will be sorting objects by shape, size and colour. Once objects have been sorted, we will begin to compare the groups using the language more, most, less and least.

In our topic work this week, we have started our learning about 'All about me.' We talked about our new friends and the kinds of things we like and dislike. Next week we are learning about 'Who are my family and where do I live?' We will be talking about the family that we live with and extended family members before creating our very own family portraits. Thank you for the family photographs that have been sent to us so far. If you have not yet sent in your family photograph, please email a picture to newsletters@woodhouse.calderdale.sch.uk. Please ensure you include your child's name and class. Alternatively, you can send your child into school with their family photograph and we will copy and return this. Please ensure that this has your child's name on the back. We will then enjoy looking at our family photographs and talk about what we like to do when we are with our families. We will also introduce the Oxford Reading Tree (ORT) characters: Kipper, Biff, Chip, Mum and Dad.

We are very pleased with the way in which the children are managing their belongings; however we understand that there are often lots of different things coming into school and going home at night. For this reason please make sure that all items are clearly named. We do not have a 'Lost Property' box in school as we find that **named** items usually find their way back to the correct owners. Some of the children in Reception have the same shoes so it would be helpful if shoes are also labelled with your child's name.

We would like to let parents know that unfortunately we cannot give out sweets, cakes or other edible goodies from home when it is your child's birthday, due to food allergies in school. Please remember that we are a **nut free school**, therefore we ask that you do not put nuts, or food containing nuts, in your child's lunchbox.

Each Friday, one child from each class will take home 'Cheeky Monkey' and one child from each class will take home the 'Time to Shine' board. These will be sent home with different children each week and should be returned to school on Monday. Both of these activities provide excellent opportunities for your child to practise and develop their speech, language and communication skills. Further details are in Cheeky Monkey's Diary and on the 'Time to Shine' board so that when your child has either of these at home, you will know what to do with them.

As we move into the autumn season, we would like to collect any conkers, acorns and pinecones your child may find to add to our autumn display. Your child is welcome to bring in something to add to our autumn collection.

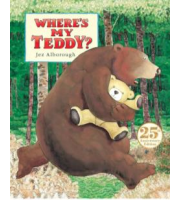
This week's week?



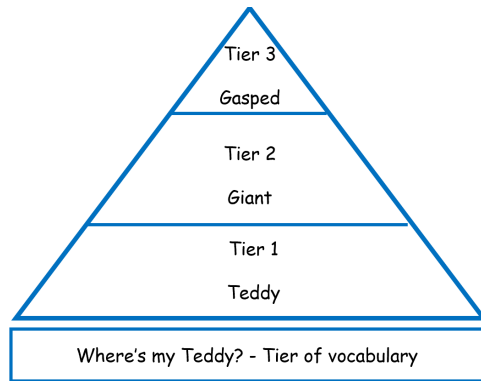
is: what can I find at home that starts with the letters I have learnt this

Following our learning of all about me, our word of the week is: **Unique**

Our class reader this week is: **Where's my Teddy?**



Here are the key words below that we have been exploring with the children this week during our class reader sessions.



Many thanks,

Mrs Molloy, Miss Vine and Mrs Rothwell

Parent's Comments

Child's Name _____ Class _____

How well do you feel your child has settled into school at Woodhouse?

On a scale of 1-10 with **1 being not settled at all** to **10 being settled extremely well**, please circle the number that fits best for your child.

1 2 3 4 5 6 7 8 9 10

Not settled

Settled extremely well

Please could you comment below on how you feel your child has settled into their new class.

Do you feel that our settling into school process gave you enough information prior to your child starting school?

Child's Comments

Could you please fill in your child's answers to the following statements.

The best thing about school is _____

My favourite activity is _____

Any other comments

Please return this completed form back to school in your child's book bag.

Thank you

The Reception team