

Dear Parent / Carer,

In Phonics this week, our sounds have been 'ow' as in snow, 'a' as in paper, 'i' as in wild and 'u' as in unicorn. Our tricky words for the week have been: eye, two, thought, through and friend. These are the words the children need to be able to sight read.

This week, we have checked each child individually to see which sounds they know and which sounds they are still practising. We have sent a copy of this record home in each child's reading packet so we can continue working on these sounds together.

The Year 1 Phonics Screening Check will take place during the week beginning Monday 8th June 2026. This short, one-to-one reading activity involves children reading a mixture of real and pseudo (nonsense) words to assess their phonic knowledge. The check is carried out in a calm, familiar environment and is nothing for the children to worry about, it simply helps us understand their next steps in reading. Over the coming weeks, we will continue practising blending, segmenting and applying phonics skills to help every child feel confident. For more information about the check, please refer to the Little Wandle guidance below.

In Maths, we have been ordering numbers within 100 and using the inequality symbols > and < to compare three and four numbers. The children have been practising reading and creating number sentences such as:

$$28 > 20 > 18 > 7$$

$$3 < 8 < 12 < 21$$

Next week, we will begin a new unit on money. The children will learn to recognise and name coins and notes, understand their values, and begin to make simple amounts using different combinations of coins. They will also explore comparing amounts and solving practical problems, such as choosing the correct coins to pay for an item.

To support our new unit on money, here are a few easy ways to build confidence at home:

- Coin sorting — encourage your child to sort coins into groups and talk about their values.
- Make small amounts — practise making simple totals like 5p, 10p or 20p using different combinations of coins.
- Spot coins in real life — look at prices in shops or on labels and talk about which coins could be used.



This week in Art, the children completed their 3D Tree of Life sculptures. After planning their designs last week, they used a range of paper-play techniques to build, shape and refine their structures. It was wonderful to see how each child brought their ideas to life, taking inspiration from the Tree of Life sculpture created by Marco Balich while adding their own unique details. The final pieces are full of creativity, texture and imagination, and the children were incredibly proud of their finished sculptures.



Miss Hepworth and Miss Nicholson