

Reception Newsletter

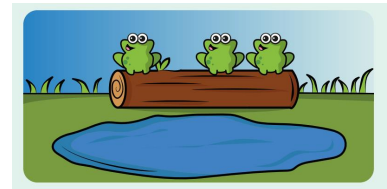
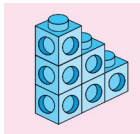
Friday 14th November 2025

Dear Parents/Carers,

In Literacy this week, we have learnt the sounds **v, w, x and y**. We have learnt to read and spell words such as **yum, van, win** and **fox**. We have learnt to read the tricky words: **has, his** and **her** and recapped the tricky words taught so far.

Once your child begins to develop in confidence at the skill of blending, they will be given a book to read at home. This book is fully decodable and can be used to practise the skill of blending the sounds together to help them read each word. They will also bring home a library book each Wednesday. This book is a book to share with an adult as they talk about the story, discuss what is happening in the pictures and make predictions about what might happen next. Reading and sharing both books at home will help them to work towards becoming a more fluent reader throughout the year. Please could your child's reading scheme book be returned in their plastic reading packet each day as these books are also shared at school. If you would like any further information on our Little Wandle reading scheme please just ask by writing in your child's home/school book or visit the Little Wandle website at www.littlewandlelettersandsounds.org.uk

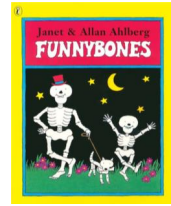
In Numeracy, the children have been introduced to the concept of one more and one less working with the numbers 1 - 5. We noticed that numbers and amounts increase in value when one more is added and decrease in value when one is taken away. The children were encouraged to answer and ask questions using mathematical vocabulary such as: How many? How many now? What is one more than? What is the number after? What is one less than? What is the number before?



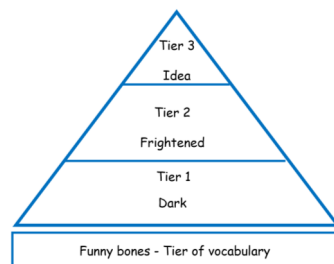
Our topic work this week has focused on the story 'Funnybones' by Janet and Allan Ahlberg. The children have enjoyed using chalk to draw skeletons. They have also used collage to create their own skeleton. We learnt about the different parts of our bodies, what they are called and what they are used for. We then labelled our favourite Funnybones characters using the chalks.

Following on from our enquiry learning, this week's word of the week is: **Skeleton**

Our class reader this week is: **Funnybones**



Here are the key words below that we have been exploring with the children this week during our class reader sessions.



This week's 'Talking Topic' is:

I can tell you about the different parts of my body

Message from Mrs Crane – If you do need to speak to a member of staff before school starts, please arrive early enough to leave time for this, so that when the bell goes at 8.50am, staff can quickly move on to supervising the children in class and that the school gates can be locked on time for everyone's safety. Thank you for your understanding and continued support — it really helps our mornings run smoothly and keeps our children safe and happy.

Thank you for filling in our questionnaire. We really appreciate your feedback so if you haven't yet completed your questionnaire please click on the link below. Thank you!

[Child Settling in Questionnaire – Fill out form](#)
[Parent Settling in Questionnaire – Fill out form](#)

If you do have any concerns or questions do not hesitate to write them in your child's orange home/school book.

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell

Decodable Words	a	is	dad	mum
	an	it	had	but
	as	off	back	put
	at	on	and	him
	if	can	get	
	in	big	his	
	up	not	got	
 Tricky words	the	is	I	as