

Dear Parent/Carers,



Spellings: 8.9.25 Test: 15.9.25



This week's sounds: alternative ai ee igh oa

Spellings

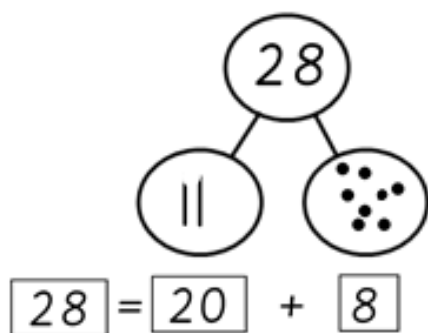
bright	show	straight	alone
please	great	family	time

Tricky words

people	eye	whole
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In English this week, we have been reading the story 'How Coyote Brought Fire to Earth'. To begin with, we learnt the story from memory and practised telling our partners the key events by reading the story board. Why not ask your child to tell you the story to see if they remember. The children have been describing the characters' senses at different points in the story and have started to write sentences on these.

We have handed out phonics books to the children and these link to the sounds/words your child is working on. These will be swapped weekly and we encourage you to read with your child daily. Also, please remind your child to bring in their reading packets daily so we have access to these books in school as well.

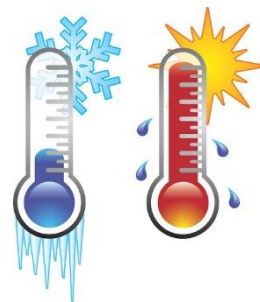


In Maths this week, the children have been learning about place value by partitioning numbers into tens and ones. We have looked at 2-digit numbers and written number sentences, for example: $37 = 30 + 7$. Understanding the different ways a number can be made is an important strategy for the children to master as it will help them with both addition and subtraction of 2 digit numbers. Next week, we will be focussing on partitioning numbers in different ways (e.g. $37 = 20 + 17$ or $30 + 5 + 2$ or $15 + 15 + 7$) and comparing/ordering numbers.

In Science, we have been learning about materials. We had a look at a range of everyday materials and discussed their properties. The children chose a variety of objects from within the classroom, identified which material they were made from and thought of some other objects which are made from the same material.



In our Geography lessons, we are exploring the question of 'Would you rather live in a hot or cold place?' The children have been learning the names and locations of all 7 continents.



Could we kindly remind you to ensure that all items of uniform are labelled (especially jumpers/cardigans) so that all uniform is returned to the correct house.

Thank you for your support,

Mr Bale, Mrs Hardcastle, Mrs Hirst and all of the Year 2 team 😊