

Dear Parent/Carers,

Our spellings for Monday's quiz are:



Spellings: 12.1.26

Test: 19.1.26



This week's focus: Year 2 Common Exception Words

could

door

even

every

Following on from last week's information texts about schools today, we have been writing an information text about schools in the 1900s. This has linked to our recent History work and we have used our facts to put into this text. We started our writing with an introduction and introduced what schools were like in this time period and explained that they were different. We then created our new paragraphs with subheadings to discuss the classroom, equipment and the rewards and sanctions that were in place. We wrote excellent paragraphs that included conjunctions (and, but, so, because and or) and the sentences explained these facts. Next week, we will be writing about school in the 1960s and this will be completed as an independent piece of work to see how well everyone has retained the key components of information writing.

In Maths, we have drawn together all our knowledge about addition and subtraction to write families of number sentences that go together. We learnt that in an addition number sentence, the largest number is always the answer. In subtraction number sentences, the largest number is always the number we subtract from.

20	
12	?

$$12 + 8 = 20$$

$$8 + 12 = 20$$

$$20 - 8 = 12$$

$$20 - 12 = 8$$

We have also been linking our fact family number sentences from last week to finding the missing number in a number sentence. This has been an important skill to practise and has helped the children embed their knowledge on the addition and subtraction written methods.

One key aspect of Maths is fluency. It is important for children to have a range of number facts at their fingertips which they can use flexibly to help them solve problems and calculations. These range from addition and subtraction strategies (e.g. doubling, number bonds to 10/20/100, near doubles, number bonds within all numbers to 10 etc) to multiplication and division facts. Here are some useful websites to help develop fluency in maths when recalling facts such as number bonds to 10/20 and times tables:

<https://www.topmarks.co.uk/mathsgames/daily10> (choose Level 2 to begin)

<https://www.topmarks.co.uk/mathsgames/hit-the-button>



In addition to these tools, White Rose Maths Hub have a free app called "One Minute Maths" which is suitable for devices running Android and iOS. It is aimed to help children in Reception and Key Stage 1 develop their addition and subtraction fluency skills and to recognise key facts quickly. Many of the key facts practised on the app are key for children in Year 2 to have automatic recall of. Feel free to download the app from the App Store and use this as an additional tool at home to support your child's mathematical development.

Have a lovely weekend and many thanks for your continued support.

**Mr Bale, Mrs Hardcastle and the Year 2 Team**