

## Year 2 Newsletter 4

Friday 4<sup>th</sup> October

Dear Parent/Carers,

In our Phonics lessons this week, we have recapped the alternative phase 5 graphemes for the j, s, and alternative short vowel sounds (e, i, o, u).

The **tricky words** that we have learnt this week are:

*once, again, any, many, friend, busy, pretty, because, laugh*

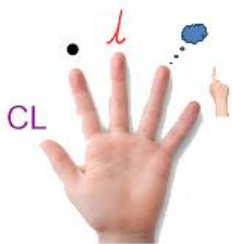
Our spellings for next Monday's quiz are:

**Spellings**

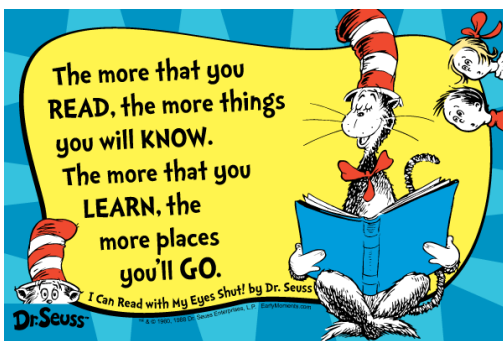
cities	sorry	reply	please
water	bread	basic	action

**Tricky words**

friend		
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In English, we started our new unit of learning based on 'Instructions'. The children read a set of instructions called 'How to Defeat Fire Giants' and learnt this from memory. Following this, we looked at how imperative (bossy) verbs are used in instructions and how subordinating conjunctions (when and if) can be used to add extra detail. Ask your child to recall these instructions by acting out each step.



We would like to thank you for your continued support with regards to reading at home with your child. We constantly see how this makes a huge impact on a child's progress across the curriculum. In the famous words of Dr Seuss, "the more that you read, the more things you will know. The more that you learn, the more places you'll go!" Regular reading is so important to develop a child's fluency (ability to read without undue hesitation), automaticity (ability to recognise words) and comprehension (ability to understand what they are reading). Keep up the amazing work!

In Maths this week, the children have been comparing numbers using the less than, greater than and equals signs (< > =). For example:

1 ten	$\approx$	10 ones		1 ten and 3 ones	$>$	10 ones
2 tens	$>$	9 ones		2 tens and 4 ones	$<$	42
				3 tens and 2 ones	$\approx$	2 tens 12 ones
				5 tens 4 ones	$>$	4 tens 11 ones

We then ordered a set of numbers from smallest to largest or largest to smallest. We learnt that the first digit that we look at when ordering numbers is the tens digit and that we only have to look at the ones digit if the tens are the same. The children have become experts at explaining how they know a number is smaller/larger using the correct mathematical language!

We look forward to meeting with you at next week's parent teacher consultations.

Have a lovely weekend,

**Mr Bale, Miss Stephenson, Mrs Hirst, Mrs Hodgson and all of the Year 2 team** 😊