

Dear Parent/Carers,

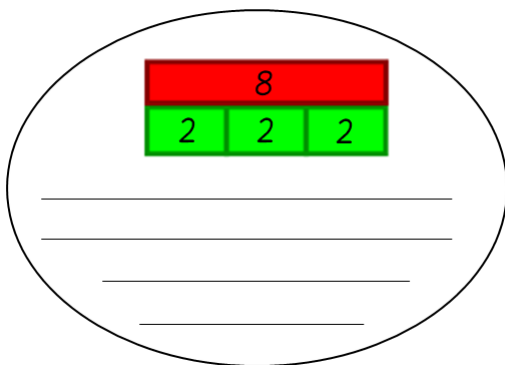
Our spellings for Monday's quiz are:

shelves	halves	leaves	
lives	ladies	babies	
grass	pass	path	bath

In English this week, we have described the Twits from the classic Roald Dahl story. We have loved writing about familiar characters in stories as we can get a clear picture of their appearance in our heads. We have ensured that our sentences are 'High 5' sentences. This means that they need capital letters, full stops, finger spaces, neat handwriting and that it makes sense. Also, we have included adjectives to describe the characters and used conjunctions (and, but, so and because) to join our sentences. However, we have been training ourselves to only include one conjunction per sentence. We would love to practise and show you these sentence types in our homework.

In Maths this week, we built on our understanding of equal and unequal groups and learnt how to represent multiplication in many different ways by drawing money, Numicon, bead strings, real life examples and bar models. We have also started to explain how we know whether a picture does or does not show a multiplication. We then explored using repeated addition and how it gives us the same answer as a multiplication.

For example: 5×3 is the same as $3+3+3+3+3$.



e.g. This bar model does not show 4×2 because there are 3 groups with 2 in each group but there should be 4 groups.

In Art this half term, we have been creating a variety of textures and colours using the primary colours. Next week, we are creating our final collages and we would like the children to bring in any magazine snippets or fabrics that could be cut up for our collages. The collages are based on animals and nature so ay natural colours and patterns would be appropriate.

Many thanks,

Miss Stephenson, Mr Bale and the Year 2 Team