



Woodhouse

PRIMARY SCHOOL





“I love learning at school and I
want to stay here forever.”
Year 1 pupil

Welcome to Woodhouse Primary School

We are delighted that you are considering us as a school for your child. Woodhouse is a very successful, friendly school where the whole team - pupils, staff and governors - take pride in ensuring that the school is a happy place where everyone cares and supports one another. We are proud to develop a lifelong love of learning amongst our children and staff endeavour to ensure that the well-being of each child permeates all that we do.

Behaviour at our school is exemplary; pupils respond very well to our high expectations, taking pride in their achievements and in their school. They are polite and courteous and these qualities are commented on by the many visitors we have to the school.

Our school is built on values which enable all to Achieve Success Together and pupils are encouraged to rise to challenges, take risks and try new things. We aim to provide a learning environment which encourages independence and co-operation in both work and play ensuring that our children are well prepared for the next stage of their education.

If you would like to know more about the school, we are always happy to welcome visitors and further information is also available on the school website.

Lynn Daveney
Headteacher



Vision

At Woodhouse Primary School we aim to provide a welcoming, safe and caring environment where everybody is encouraged to become a successful, resilient and confident learner. We have high expectations and work collaboratively, encouraging pupils to think for themselves and respect others, thus enabling them to be responsible and self-assured citizens.

Each half term, the curriculum focus links to one of the six school aims: Be United, Be Creative, Be Bold, Be Safe, Be Healthy and Be Caring.

“I love school because I learn so much and it’s great fun”
Year 1 pupil

Be United:

To celebrate our social and cultural diversity so that everyone feels valued and respected

Be Bold:

To provide learning experiences, both inside and outside the classroom, which promote and develop pupils’ independence and resilience

Be Creative:

To offer a curriculum which is relevant and creative, promoting high quality learning which challenges and develops all our pupils' talents and gifts enabling them to reach their full potential



“Woodhouse is a great place to learn and show that we care about each other.”

Year 3 pupil



Be Safe:

To provide a caring, secure and nurturing environment where all can learn, work or play with confidence


Be Healthy:

To provide opportunities for pupils to develop healthy lifestyles and thereby promote physical, spiritual and emotional well-being

Be Caring:

To respect and value ourselves and others in the community by displaying positive attitudes, pride in our school, appreciation of each other and challenging negative influences and behaviour





“Our school is lovely
because people are
kind”
Year 2 pupil

Curriculum

We strive to offer the very best for all children, promoting an immersive, broad and varied curriculum. Expectations are high and we aim to support the individual needs of every child. We are proud of our lessons which aim to inspire, challenge and enthuse our pupils through a range of exciting and engaging activities. Visitors to school, external trips, topic ‘Launch’ events and presentations to parents are just some of the activities which support pupils’ learning. Recent visits off-site have included trips to Scarborough, The National Railway Museum in York, Blackpool Zoo, Liverpool Spaceport, a Sikh Temple and more local attractions such as Eureka and Shibden Hall in Halifax. Y6 pupils have enjoyed a residential activity-based stay in the Lake District.

The emotional well-being of our children is as important as their academic progress and the covert and overt PSHCE curriculum promotes an ethos and culture which encourages children to share their hopes, thoughts, fears and feelings.

Physical education takes high priority at Woodhouse as we encourage pupils to appreciate the benefits of being active and healthy. With accreditation for the School Games Silver Mark, we offer a range of sporting activities which have included football, netball, Zumba, gymnastics, golf, athletics and cricket. All pupils have the opportunity to swim weekly in the school’s own swimming pool and older pupils have participated in rock climbing and other adventurous activities at a local climbing gym.

Pupils have the opportunity to learn how to play a musical instrument and be part of the school band. A charge is made for these lessons and they are taught by peripatetic staff in school time. All children have the opportunity to perform in one of the end of term concerts, which are well supported by parents and carers.

Environment

“Our daughters have been enthusiastic to come and learn at school every day; they are bright, grounded and caring girls with excellent foundations for the future”

Year 6 Parent

Woodhouse Primary is a community school and was built in 1967. Our school site has outstanding facilities including extensive grounds with modern play equipment , a playing field , activity studio incorporating food technology facilities and an ICT suite all of which support high quality teaching and learning.

We are fortunate to have our own swimming pool on site which provides opportunities for all of our pupils to swim weekly.

“Woodhouse is a happy place to be and people want to learn and everyone feels safe.”

Pupil in Year 3







Inclusion

Woodhouse is an inclusive school and aims to ensure that pupils are prepared for lifelong independent learning and that they feel positive about their strengths and abilities. Meeting the needs of all our pupils is our priority.

Curriculum planning takes account of pupils' needs but some children may, at times, require additional support through a variety of interventions. This can link to language difficulties, learning difficulties, social and emotional problems or exceptional ability. Provision is reviewed regularly to take into account progress and attainment as well as pupils' emotional well-being.

The school is committed to treating everyone the same, regardless of disability, race or gender. We aim to understand and tackle the different barriers which could lead to unequal outcomes for different groups of pupils in school, whilst celebrating and valuing the achievements and strengths of all members of the school community. This enables us to promote equality for all, respect for others and value diversity and experiences within our school.

“Our child thrives on encouragement and challenges which he definitely gets at Woodhouse Primary”
Year 3 Parent



Woodhouse

PRIMARY SCHOOL



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