



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Y6 Curriculum letter: Autumn 2

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p>Class Readers: Holes/Christmas Truce Working over the half term, we will be letter-writing for contrasting audiences and purposes, exploring levels of formality and the structural differences required.</p> <p>Holes- informal letter writing Christmas Truce- recounts and formal letter-writing</p>	<p><u>Fractions</u>: – equivalent fractions, ordering, adding and subtracting, mixed numbers, multiplying fractions, dividing fractions.</p> <p><u>Shape, Space and Measure</u>: Area and Perimeter cont. <u>Statistics</u></p>



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We are also studying:

RESPECT	Pupils will know	Key vocab
<p><u>Online relationships</u> <u>Being safe inc. Internet Safety</u></p>	<p>Online Relationships:</p> <ul style="list-style-type: none"> • that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous. • the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. <p>Being Safe:</p> <ul style="list-style-type: none"> • how to recognise and report feelings of being unsafe or feeling bad about any adult. • how to ask for advice or help for themselves or others, and to keep trying until they are heard. • how to report concerns or abuse, and the vocabulary and confidence needed to do so. • where to get advice e.g. family, school and/or other sources. • how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private. 	<p>report concern phish rights respect accountability responsibility secure</p>



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RE	Pupils will:	Key vocab
<p>How do Sikhs show commitment? (cont.)</p>	<p>Discuss values and why they are important. Study how Sikhs show commitment to their faith through religious practice, teachings and rites of passage. Learn about the differences that Sikh beliefs and teaching make to daily life Study how Sikhs show commitment by putting faith into action.</p>	<p>Guru Gobind Singh Guru Granth Sahib Khalsa Amrit Baptism Sewa Langar The 5Ks (Kesh – uncut hair, Kangha – comb, Kara – wrist band, Kachera – short trousers, Kirpan – sword)</p>
Science	Pupils will know	Key vocab
<p>Study of historical ways of classifying animals (Aristotle, Linnaeus, Harding-Whittaker) Study of different types of micro-organism. Study and organization of human life cycle with comparison to other types of animal. Study of classification of plants and different features that help plants survive. Prediction of future adaptations of humans to prove understanding of concepts.</p>	<p>that the Earth and living things have changed over time -about the process of evolution (natural selection- how the strongest or best adapted are most likely to survive and pass their genes on to offspring) -that characteristics are inherited from parents but also that offspring are not identical to their parents -about the life and work of Mary Anning -about systems of classification</p>	<p>evolution offspring inherited characteristics classification variation adapted environment species fossil</p>



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Design Technology	Pupils will know	Key Vocab
<u>Textiles: Waistcoats</u>	<ul style="list-style-type: none">-that it is important to design clothing with the client/target customer in mind.-that using a template (or clothing pattern) helps to accurately mark out a design on fabric.-the importance of consistently sized stitches.	<ul style="list-style-type: none">annotatedecoratedesign criteriafabrictarget customerwaistcoatwaterproof
Computing	Pupils will be able:	Key Vocab
<u>Blogging</u>	<ul style="list-style-type: none">-to identify the purpose of writing a blog-to identify the features of successful blog writing-to consider the effect upon the audience of changing the visual properties of the blog.-to understand how to contribute to an existing blog.-to understand the importance of commenting on blogs.-to peer-assess blogs against the agreed success criteria.-to understand how and why blog posts and comments are approved by the teacher.	<ul style="list-style-type: none">approvalarchiveblogblog postcollaboratecommentingvlog



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History	Pupils will know	Key vocab
<p><u>What can the census tell us about our local area?</u></p>	<ul style="list-style-type: none">-that change can be traced using the census.-that members of society standing up for their rights can be the cause of change.-that a census is carried out every ten years and is an official survey which records every person living in a household on a specific date.-the types of information that can be extracted from the census.-some of the key terms on the census, for example, scholar, ditto, occupation and marital status.-how to compare different census extracts by analysing the entries in individual columns.- that the most reliable sources are primary sources which were created for official purposes.- the changes and reasons for the organisation of society in Britain.-to compare development and role of education in societies.-the changing role of women and men in Britain.	<p>census enumerator schedule enumeration books head of household scholar condition textiles flax flax mill spinner joiner observation inference bobbins William Dodd shilling flax linen can-hooker</p>



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French	Pupils will	Key vocab
<p><u>My Family</u></p>	<ul style="list-style-type: none"> - learn how to recognise adjectives to describe family members - be able to apply opinions and use adjectives to describe their family members 	<p>J'aime (I like) Je n'aime pas (I don't like) J'adore (I love) Parce que (because) Il est (he is) Elle est (she is) Gentil (kind) Aimable (friendly) Intelligent (intelligent) Bavard (chatty) Mechant (naughty) Severe (strict)</p>
Music	Pupils will	Key vocab
<p><u>Happy (Charanga) – cont.</u> <u>(glockenspiels)</u></p> <p>Seasonal Song Practice and Performance</p>	<ul style="list-style-type: none"> -play and perform in solo and ensemble contexts, using their voices and playing musical instruments (glockenspiels) with increasing accuracy, fluency, control and expression -improvise and compose music for a range of purposes using the inter-related dimensions of music -listen with attention to detail and recall sounds with increasing aural memory -use and understand staff and other musical notations 	<p>style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, neo soul, producer, groove, Motown, hook, riff, solo</p>



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PE	Pupils will learn	Key vocab
<u>(Indoor)</u>	Gymnastics Pupils will learn to control movement and techniques, repeat a given sequence with control and timing. Create a sequence of linked moves which are in time with others and make extended sequences within a group.	Stretch Roll Balance Sequence Hold
<u>(Outdoor)</u>	Football: Use drills and short activities to help children understand how to pass and control the ball with increasing levels of skill Use drills and short activities to help children understand how to dribble the ball with increasing levels of skill Introduction to shooting techniques and the difference between this and passing techniques.	Perform Tandem Mirror
<u>(Swimming)</u>	Stage 5 – Angelfish Perform a feet first scull for 5m. Scull and then log turn with a partner. Swim 10m backstroke, front crawl and breaststroke Perform a forwards somersault in the water Demonstrate how to signal for help.	Pass Dribble Control Touch Footwork Steps



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Stage 6 – Jellyfish

Push and Glide on my front and rotate onto my back.
Push and Glide from my back and rotate onto my front.
Swim 10m wearing clothes and perform shout out and signal rescue.
Swim 10m front crawl and breaststroke efficiently
Swim 10m dolphin leg kick
Independently choose a stroke to swim 20m

Stage 7 – Dolphin

Swim 20m backstroke, front crawl and breaststroke effectively.
Swim 10m butterfly.
Perform a sequence of sculling, rotating and floating
Swim 50m using my own choice of stroke.
Perform a surface dive
Perform a breaststroke turn
Swim on the pool floor for 5m

Scull
Turn
Strokes
Glide
Push
Rotate
Surface