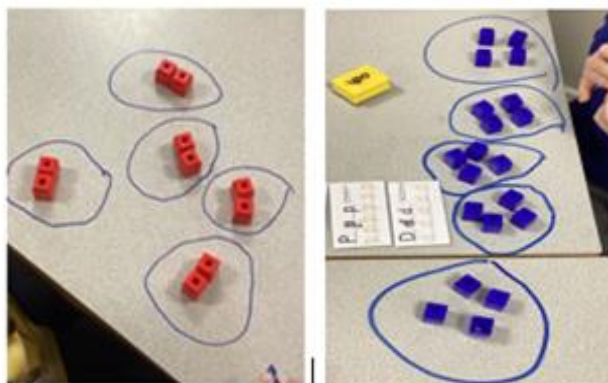


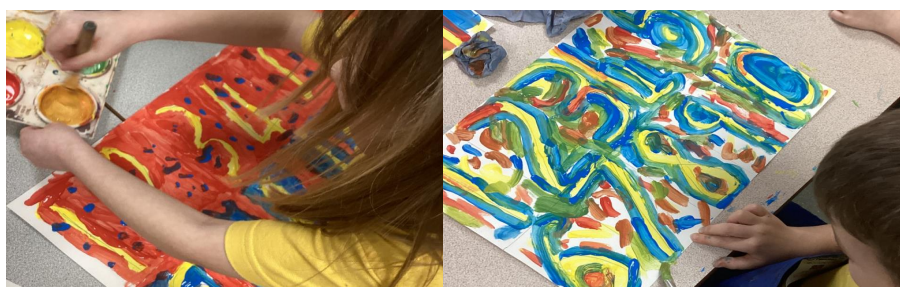
Dear Parent / Carer,

This week in Phonics, our sounds have been 'se' as in cheese and mouse, 'o' as in brother, 'ou' as in young, 'ce' as in dance and 'ey' as in donkey. Our tricky words for the week have been: through, thought, friend and work. These are the words the children need to be able to sight read.

In Maths, the children have been exploring the difference between equal and unequal groups. They have been sorting objects, comparing quantities, and discussing what makes a group 'equal' or 'unequal'. Through practical activities, they've learned that equal groups must have the same number of items, while unequal groups do not. This hands-on work is helping them build strong foundations for understanding repeated addition and, later on, multiplication. The children have enjoyed investigating different ways to organise objects and explain their thinking, developing both their mathematical reasoning and their confidence.



In Art this week, the children explored Jasper Johns' *Numbers in Color* (1958–59) and created their own vibrant paintings inspired by his work. They applied their understanding of primary colours to mix and experiment, resulting in some wonderfully creative pieces.



In PE, we have begun our new unit on Orienteering. This week, the children focused on working successfully in small groups, using teamwork and communication to solve a range of challenges and tasks.

Miss Hepworth and Miss Nicholson