

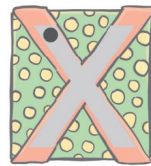
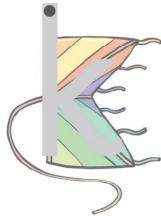
Reception Newsletter

Friday 28th February 2025

Dear Parents/Carers,

It has been great to welcome the children back into school this week following our half term holiday. The children have all done a great job as they have remembered their routines and have enjoyed seeing all of their friends.

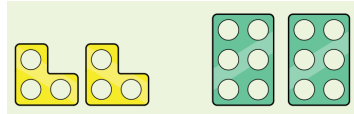
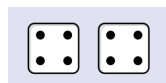
In Literacy, we have been consolidating the children's knowledge of the Phase 3 sounds. We have been doing lots of repetition to ensure that the children can build on what they already know and are becoming more secure within this phase. We will be practising recognising the tricky words that we have learnt so far so any extra practice with tricky word recognition would be very beneficial. The 2 and 3 letter sounds are catching some children out when they are reading. Most can confidently identify the sounds in isolation e.g. 'ai' 'ar' 'ow', 'ear', but are not yet as confident when reading these sounds in words: **rain**, **park**, **cow**, **near**. Please keep practising blending the sounds to read words in your child's red word box. Could we please ask that you sign your child's reading diary when it has been read at home. Feel free to leave a comment in their reading diary to let us know how they have got on with their book at home. In our handwriting sessions this week we have been practising forming the letters k and x.



Down the kite, up to the top corner and down to the bottom corner.

From the top, across the box to the bottom. From the top again across the box to the bottom.

In Numeracy, we have introduced the children to the concept of doubling and they have learnt that this means 'twice as many.' We practised finding number doubles using our fingers then used counters to make spots on butterfly wings. We then counted the number of spots on one butterfly wing and drew the same number of spots on the other wing to find double the number. We then found out the answers to different doubling questions and could say 'double 1 is 2,' 'double 2 is 4' and 'double 3 is 6' etc. We asked the children key questions such as 'What does double mean?' 'Where can you see a double?' 'Is this a double or not a double?' and 'What is double...?' Playing dominoes or rolling dice would be great ways for your child to practise finding any number doubles at home.



During our Enquiry Learning time this week we have been learning all about the different jobs and hobbies and the people who help us in our local community.



Next week we will be creating our 'Vets' role play area. Your child is welcome to bring in a named soft toy animal to help us enhance this area.

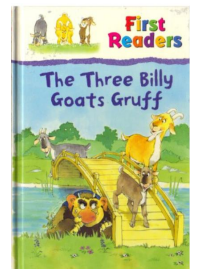
Please click on the link below if you would like to share the 'What do you do?' jobs song that we have been singing this week with your child.

[What do you do?](#)

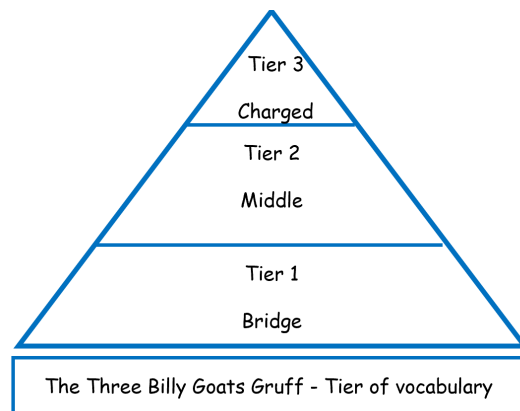
This week's 'Talking Topic' is:

I can tell you all about people who help us
in our local community.

We have enjoyed sharing our class reader this week '**The Three Billy Goats Gruff.**'



Here are some of the words that we have been exploring from our class reader this week.



Following on from our learning about jobs in our community, our word of the week is: **Occupation**

Dates for your diary

RM Open Door – Tuesday 4th March 2:30-3pm

RV Open Door - Tuesday 11th March 2:30-3pm

If you have not yet sent your Enquiry Learning question back then please do so. 😊

If you do have any concerns or questions, do not hesitate to write them in your child's orange home/school book.

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell