

Reception Newsletter

Friday 18th July 2025

Dear Parents/Carers,

Thank you for joining us on Tuesday for our open afternoon. The children did an amazing job singing their songs for you. They were so proud of themselves and we were very proud of them too. You should have now collected your child's books to keep at home. On the reverse of this letter you will find some tips for home learning should you wish to use these over the summer in preparation for Year 1.

Thank you so much for joining us for our Reception Sports Day—it was wonderful to see so many of you there cheering on the children. Your support meant the world to them as they took part in events like the egg and spoon race, javelin, bean bag throw, running, penalty shoot-out, tennis ball throw, and the always-entertaining sack race! Each child gave their very best and showed incredible effort, determination, and enthusiasm throughout the morning. We're so proud of them all and grateful to you for helping make it such a special occasion.

On Tuesday 2nd September, the children will begin their time in Year 1. Each morning your child can be brought to either the Daisy Road entrance or the Ashlea Avenue gate where they can independently go into school. School staff will stand in the playground to help make sure your child gets to their new classroom. At home time, staff will lead each class out of school into the infant playground. Could parents please wait for the children in the **Infant playground**, it is easier for your children to locate you if you stand back and do not crowd around the steps. When your child sees you, the teacher will then allow your child to go. As you will appreciate, this will take longer, and we ask you to be patient as staff learn new names and faces. 1N will stand and line up at the top of the steps and 1H will be taken down onto the playground.

We would like to wish the children well in their new year group and hope you all have a safe and happy holiday. Thank you for all your support with everything this year. It has been a pleasure to get to know you and your children.

Mrs Molloy, Miss Vine, Mrs Rothwell and all the teaching assistants.

HOME LEARNING IDEAS – SUMMER 2025

Your child's end of year report targets will provide a good starting point but some ideas could include:

BASIC SKILLS

Name writing including surname

Number writing without reversals 0 -20

Recognise numbers to 20. If confident to 20- try up to 50 / 100

Cursive formation of all letters of the alphabet

FINE MOTOR SKILLS

Playdough model building

Cutting activities

Colouring – staying in the lines

READING

Visit the library. Look at the Calderdale Libraries website for special events

Use expression when reading aloud

Read books from home together/ listen to parents/carers read aloud

Revise all 50 sounds that have been taught so far

Practise reading and writing high frequency (tricky star) words

WRITING

Write a diary of interesting visits/ days out (does not have to be long!)

Write simple captions to go with holiday photographs

CALCULATIONS

Practise adding and subtracting using objects for support

Write and complete simple addition and subtraction calculations using the +, - and = signs correctly

SHAPE, SPACE AND MEASURES

Noticing the 2D and 3D shapes within your home and when out and about. e.g. square picture frames, traffic cones, cylinder drink cans

Tell the time using o'clock and half past

Recognising the different coins and using money to pay for things

Baking using simple measures

ICT

Log into your child's Seesaw and Purple Mash accounts to find activities to complete.



Phase 2

Sounds

s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u
r	h	b	f	l
ff	ll	ss	j	v
w	x	y	z	zz
qu	ch	sh	th	ng
nk				

High Frequency Words

Phase 2 Tricky words:

the	to	no	go	I
into	is	as	and	has
his	her	she	he	of

we	me	be		
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Phase 3 tricky words:

was	you	they
my	by	all
are	sure	pure

Phase 4 Tricky Words to read:

said	so	have	like
some	come	love	do
were	here	little	says
there	when	what	one
out	today		

Well done! You are ready for Year 1 – see you in September.

ai	ee	igh	oa	oo
oo	ar	or	ur	ow
oi	ear	air	er	