

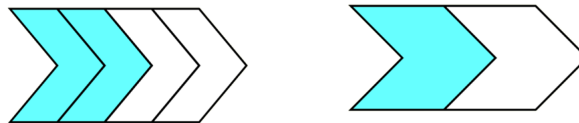
Dear Parent/Carers,

Our spellings for Monday's quiz are:

quickly	slowly	kindly	bravely
suddenly	carefully	cried	saved

In English this week, we have had an 'eggciting' discovery. The pupils arrived on Monday to find that some colourful eggs have been laid in the classrooms. We have all been thinking what could have laid them? When did it happen? Who might have witnessed this happen? Why at our school? This excitement resulted in some detailed report writing and the pupils got the chance to interview each other and write their opinions on this interesting story. Let's see what happens with the eggs next week!

In Maths, we have used shapes to show that $\frac{1}{2}$ and $\frac{2}{4}$ are **equivalent fractions**. We learnt that this fancy sounding term just means that they are **equal**. We showed that even though they have a different number of parts altogether and a different number of parts are shaded out of the whole, the fractions are identical.



We also learnt the skill of counting in halves and used it to work out total amounts. Can you count in wholes and halves to work out how many apples there are in the picture below?



Our **top tip** for questions like this is to count the whole objects first then count on in halves!



Many thanks for your ongoing support with your child's learning. We hope you have an enjoyable and restful Easter break and look forward to seeing the children back in school on **Tuesday 22nd April**.

Thank you for your support,

Miss Stephenson, Mr Bale and the Year 2 Team