

Reception Newsletter

Friday 20th June 2025

Dear Parents/Carers,

In Literacy this week, we have been practising spelling and writing words containing the two and three letter sounds. We have also been writing captions and sentences remembering to use a capital letter at the beginning, finger spaces between each word and a full stop at the end. We have been continuing our learning on the suffixes 's' and 'es,' reading words such as '**speeches**', '**paints**' and '**splashes**' etc. In our handwriting sessions we have been practising forming the capital letters '**X**' and '**K**'.

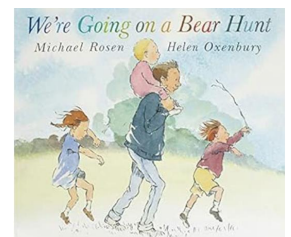
X	From the top, diagonally right to the bottom. Space. Start at the top, then diagonally left to the bottom.
---	--



K	From the top, down, up to the middle. Diagonally up, back and diagonally down to the line.
---	--



In Numeracy, we have been building on our knowledge of visualising from different perspectives and have been learning how to verbalise this by describing scenes using positional language. We have already been using simple positional language in earlier steps and have now begun to build on this by using more complex scenarios. We have been describing scenarios such as the journeys of a small-world character in more depth. We have been describing our route-finding spatial awareness in more detail. The children have been asked questions such as 'Is the lion in front of or behind the bear?' We have practised using stem sentences such as 'I have put the dog next to the cat' and 'The strawberry is positioned in between the apples.' Reading stories such as 'We're going on a bear hunt' will help to develop your child's use of positional language.



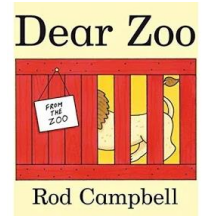
As part of our enquiry learning this week, we have been learning all about the different amazing animals and learnt about how they make adaptations to survive in the wild and how they are similar and different to animals that live in captivity. We have enjoyed making our favourite amazing animals using various media and materials.

This weeks' word of the week is: **Wild**

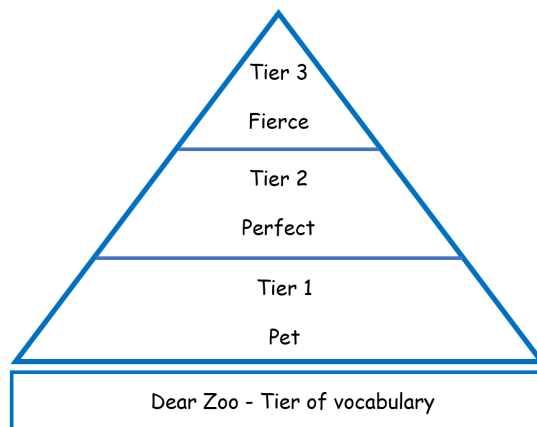
This week's 'Talking Topic' is:

I can tell you some
facts about my
favourite
amazing animal.

Our class reader this week is: **Dear Zoo**



Here are some of the words that we have been exploring from our class reader this week.



If you do have any concerns or questions do not hesitate to write them in your child's home/school book.

Many thanks

The Reception Team

Phase 4 Tricky Words to read:

said	so	have	like
some	come	were	there
little	one	do	when
out	what		

Phase 3 Tricky Words to read and spell:

he	she	we
me	be	was
you	they	all
are	my	her

Tip- Try the spelling with magnetic letters or letter cards first, then when your child is confident, move on to writing the words

Read	write	spell
he		
she		
me		
be		
we		
was		
all		
you		
they		
are		
my		
her		