

Dear Parent/Carers,

Our spellings for Monday's quiz are:

action	fiction	fraction	caption	section
after	sugar	who	clothes	

In English this week, we have continued our work based on the story 'Traction Man' and we have written our own version of a part of the story. We included adjectives and conjunctions in our writing to describe an action scene. We have enjoyed reading this story and imagining our own entertaining scenarios involving what Traction Man could be doing next.

In Maths, we looked at how dividing by sharing isn't always the most efficient way of working out the answer. We explored grouping instead and found this to be much more efficient.

$$50 \div 10 = 5$$

50				
10	10	10	10	10

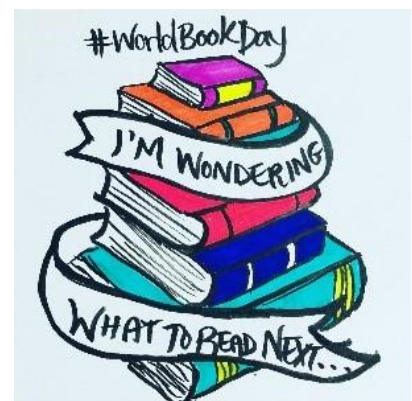
We then pooled all our knowledge about multiplication and division to write families of number sentences that go together. We reminded ourselves that in a multiplication number sentence, the largest number is always the answer. In division number sentences, we always divide from the largest number.

$$5 \times 10 = 50 \quad 50 \div 10 = 5$$

$$10 \times 5 = 50 \quad 50 \div 5 = 10$$

We have enjoyed celebrating World Book Day this week by taking part in plenty of book related activities. It was great to see such creative fancy dress ideas on Thursday. We had lots of fun looking at everybody's costumes.

Thank you to those of you who have already sent in cereal boxes and kitchen roll tubes for our "Baby Bear's Chair" project in DT. Please continue to send these in if you haven't already done so.



This afternoon, we were very excited to begin swimming lessons in the school pool once again. As it was the first swimming lesson in Y2, the children from 2S swam today so that they could take time to learn the routines and procedures that need to be followed when swimming. Next week, 2B will have the afternoon swimming session. From the 21st March, both classes will swim each week.

Many thanks,

Miss Stephenson, Mr Bale and the Year 2 Team