

Dear Parent/Carers,

Welcome back! We hope you had a restful half term break. We have been impressed with how quickly the children have settled back into school this week and how hard they have worked.

Our spellings for Monday's quiz are:



Spellings: 24.2.26

Test: 2.3.26



This week's focus: Year 2 Common Exception Words

mind	money	most	move
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In English this week, we have started a new unit – blog writing. We have started by looking at an example of a blog and understanding why they are used. Following this, we have started to look at how and why they are written in the past tense – the events have already happened so we use past tense verbs.

Have a look at this example of a blog below and see if you can find the features:

#### A Fun Day at School

Hey! Today I want to tell you about my day at school. I was so tired when I woke up this morning but I was excited to get to school. First we did our morning work and I felt proud because I finished it all. Then we had story time. I listened very carefully when the teacher read my favourite book. After that we went outside to play and it was so windy! I put my coat on so I wouldn't get cold. We played a game of Tig and it was so much fun. We literally laughed the whole of break time! Later we had maths. We counted numbers and solved some tricky puzzles. I was so happy when I put my hand up and got the answers correct. In the afternoon we did some painting. We only had the primary colours so I had to think carefully about how to make the other colours I needed. Finally it was time to tidy up and go home. I was feeling so tired again but I was very excited to tell my mum, dad and Jesse about my day.

Thanks for reading my blog. See you again soon!

#### Key features

Title	
Opening sentence	
Past tense	
First person (I/we)	
Thoughts/feelings	
Closing sentence	

In Maths, we looked at how dividing by sharing isn't always the most efficient way of working out the answer. We explored grouping instead and found this to be much more efficient.

$$50 \div 10 = 5$$

50				
10	10	10	10	10

We then pooled all our knowledge about multiplication and division to write families of number sentences that go together. We reminded ourselves that in a multiplication number sentence, the largest number is always the answer. In division number sentences, we always divide from the largest number.

$$\begin{array}{ll} 5 \times 10 = 50 & 50 \div 10 = 5 \\ 10 \times 5 = 50 & 50 \div 5 = 10 \end{array}$$

This half term, we are starting our new DT work and we are going to be building a chair for baby bear. We would really appreciate it if we can have any cereal boxes and kitchen roll tubes (not toilet rolls) for our main project. Please send this in over the next couple of weeks. Thank you to those of you who have already sent in cereal boxes and kitchen roll tubes.

Thank you for your continued support,

**Mrs Hardcastle, Mr Bale and the Year 2 Team**