

**Woodhouse Primary School**  
**Teaching Assistant Scale 3 (points 5 – 6)**  
**Person Specification**

	Essential	Desirable	How identified
<b>1. Knowledge and skills (including any relevant or required qualifications)</b>	<p>GCSE Mathematics and English at grade 4 or above (or equivalent)</p> <p>Excellent numeracy/literacy/ICT/interpersonal skills</p> <p>Demonstrates a good understanding and working knowledge of child development and learning</p> <p>Ability to implement and develop a range of teaching and learning strategies for a range of abilities as well as strategies to support pupils to regulate</p> <p>Ability to identify existing and potential barriers to learning and jointly engage in strategies to overcome these barriers.</p> <p>Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles</p> <p>Ability to communicate in a clear, accurate and consistent manner</p> <p>Knowledge of relevant policies/codes of practice and awareness of relevant legislation</p> <p>Ability to work with standard ICT packages: Microsoft Excel, Powerpoint and Word</p>	<p>NVQ Level 2 for Teaching Assistants or equivalent</p> <p>General understanding of the curriculum and other basic learning programmes/strategies</p> <p>Paediatric First aid qualification</p>	<p>Application Form</p> <p>Interview</p>

	Essential	Desirable	How identified
<b>2. Personal Development and Additional Learning</b>	Shows commitment to own self development  Willing to participate in further training and development activities		Application Form  Interview
<b>3. Experience</b>	Experience of working within a team/ collaborative work  Experience in self-evaluating learning needs and actively seek learning opportunities	Recent experience working / volunteering with pupils of primary age within the last three years  Working with or caring for pupils in an educational setting  Experience in using a variety of strategies to cope with pupils' learning, emotional and social needs.	Application Form  Interview  References
<b>4. Initiative</b>	Able to receive instructions and guidance Open-minded and flexible  Ability to work under pressure  Positive attitude to working with pupils		Application Form  Interview  References
<b>5. Circumstances</b>	Understand the importance of confidentiality and work in a discreet manner where appropriate  Ability to relate well and motivate children and adults	Be prepared to be involved in extra- curricular activities	Application form  Interview