

Woodhouse Primary School
Teaching Assistant Scale 3 (points 5 – 6)
Person Specification Sept 26

	Essential	Desirable	How identified
1. Knowledge and skills (including any relevant or required qualifications)	<p>GCSE Mathematics and English at grade 4 or above (or equivalent)</p> <p>Excellent numeracy/literacy/ICT/interpersonal skills</p> <p>Demonstrates a good understanding and working knowledge of child development and learning</p> <p>Ability to implement and develop a range of teaching and learning strategies for a range of abilities</p> <p>Ability to identify existing and potential barriers to learning and jointly engage in strategies to overcome these barriers.</p> <p>Ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles</p> <p>Ability to communicate in a clear, accurate and consistent manner</p> <p>Knowledge of relevant policies/codes of practice and awareness of relevant legislation</p> <p>Ability to work with standard ICT packages: Microsoft Excel, Powerpoint and Word</p>	<p>NVQ Level 2 for Teaching Assistants or equivalent</p> <p>General understanding of the curriculum and other basic learning programmes/strategies</p> <p>Paediatric First aid qualification</p>	<p>Application Form</p> <p>Interview</p>

	Essential	Desirable	How identified
2. Personal Development and Additional Learning	Shows commitment to own self development Willing to participate in further training and development activities		Application Form Interview
3. Experience	Experience of working within a team/ collaborative work Experience in self-evaluating learning needs and actively seek learning opportunities	Recent experience working / volunteering with pupils of primary age within the last three years Working with or caring for pupils in an educational setting Experience in using a variety of strategies to cope with pupils' learning difficulties, emotional / behavioural problems and physical disabilities.	Application Form Interview References
4. Initiative	Able to receive instructions and guidance Open-minded and flexible Ability to work under pressure Positive attitude to working with pupils		Application Form Interview References
5. Circumstances	Understand the importance of confidentiality and work in a discreet manner where appropriate Ability to relate well and motivate children and adults	Be prepared to be involved in extra- curricular activities	Application form Interview