Year 2 Newsletter 12

Friday 5th December

Dear Parent/Carers,

Due to spelling rules being thoroughly covered and checked in our English lessons daily, we are going to embed the spellings of our Year 2 common exception words in our spelling test.

Our spellings for Monday's quiz are:



Spellings: 01.12.25

Test: 08.12.25



This week's focus: Year 2 Common Exception Words

| after | again | any | bath | |
|-------|-------|-----|------|--|
|-------|-------|-----|------|--|

This week, we have done assessment papers in Maths and Reading. These tests assist teachers to see what areas of learning need addressing next and all children have tired their very best.

In English this week, we have continued focusing on the story 'The Eagle Who Thought He Was A Chicken'. We have focussed on a specific section of the story and retold this part as a class using the simple past tense and the past progressive tense. The simple past tense uses past tense verbs such as played, walked and tried. The past progressive tense allows more detail to be added by using 'was/were' before the verb with 'ing' on the end (I was walking/They were walking).

In our Maths lessons this week, we have looked at crossing the tens boundary when subtracting.

1. First, we must look at the ones and recognise that we **always** subtract from the largest number. If the largest number is not the number that we are subtracting from, then we must exchange from the tens. *This* example shows 4-7, which we cannot do in Year 2.

| e) | + | 0 | |
|----|---|---|--|
| | 6 | 4 | |
| _ | 2 | 7 | |
| | | | |

2. Next, we need to exchange one ten for ten ones (in this example there are now 14 ones).

| e) | † | 0 | |
|----|---|---|--|
| | B | 4 | |
| _ | 2 | 7 | |
| | | | |

We then answer the subtraction like this:

| e) | + | 0 | |
|----|---|---|--|
| | B | 4 | |
| _ | 2 | 7 | |
| | 3 | 7 | |

| e) | † | 0 | | f) | T | 0 | | g) | T | 0 | | h) | T | O | |
|----|---|---|--|----|---|---|--|----|---|---|--|----|---|---|--|
| | 6 | 4 | | | 3 | 2 | | | 7 | 1 | | | 3 | 4 | |
| _ | 2 | 7 | | _ | 5 | 4 | | _ | 6 | 5 | | _ | 2 | q | |
| | | | | | | | | | | | | | | | |

We would like to congratulate all of the children for their performances in our Nativity performance We definitely have some stage stars for the future! Thank you to all of the parents and carers who were able to join us in person to watch our performance.



As we all know, regular reading is incredibly important to support the fluency and comprehension of children. With this in mind, reading small amounts more regularly will help your child to become a more confident reader over time. We are keen to support all children and celebrate their moving through the stages by reading as many times as they can, outside of school. Please can we ask that you continue to encourage your child to read at home as often as possible, even if this is just a few pages per night, and then sign in their reading record. Thank you very

much for your support with this.

We have a couple of fun-filled weeks to look forward to:

Tuesday 9th December – Elf Dash – charity run.

Thursday 11th December – Carols Around the Tree from 4:30pm. Please register your interest and get your tickets via the school office.

Wednesday 17th December – Year 2 Christmas Party.

Thursday 18th December - Church service.

We will be walking to and from church with our Y4 buddies. Please make sure that your child is wearing a suitable coat and shoes.

Friday 19th December – Christmas Jumper Day.

On **Wednesday 17th December**, it will be the Year 2 Christmas party. The children can come into school in their party clothes. If possible, a small contribution of something savoury (e.g. crisps, sausage rolls etc) from children in 2S and something sweet (e.g. biscuits, cake etc) from children in 2B would be appreciated. These can be brought into school on the party day itself. If your child has an allergy, then please can you make sure they bring in something suitable for them to eat. Please remember that we are a nut free school.

As always, we are grateful for your support.

Mrs Hardcastle, Mr Bale and the Year 2 team 😊

