## **Reception Newsletter**

Friday 14th February 2025

Dear Parents/Carers,

In Literacy this week, we have been focusing on words with more than one syllable. We have been reading longer words such as 'farmyard', 'sunset' and 'laptop'. We have used the 'chunking' method when reading these words. This means to break up a longer word and read it one part (chunk) at a time, to avoid being overwhelmed and to ease the process of blending. We have also been looking at words with double letters in the middle e.g., 'carrot', 'kitten' etc. We know that these two letters only make one sound. This week in our handwriting sessions, we have been practising forming the letters **w** and **z**.





Down and up and down and up the waves.

Across the top of the zebra's head, zig-zag down its neck and along.

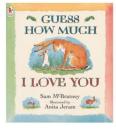
In Numeracy, we have been exploring the composition of 7. We used dominoes to explore pairs to 7 and recorded number sentences using the + and = signs.





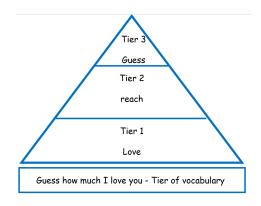


Throughout the week, we have been learning all about Valentine's Day. We discussed why some people mark this day and made lovely cards for our families. We thought about the special people in our lives and encouraged the children to explain why these people are special to us. We enjoyed sharing the book 'Guess how much I love you.' Please follow the link if you would like to share this week's Valentine's song with your child.



Skidamarink Valentine's song

Here are some of the words that we have been exploring from our class reader this week.



Over the next half term, our enquiry learning will focus on 'Understanding the World, People, Culture and Communities.' We will start to think about the different people who help us in our community and the types of jobs that people do. We will research our questions to find out further information (please fill in the enquiry learning sheet in your child's book bag with any questions your child has). If you work in a role helping others in our community (e.g. firefighter/police/dentist etc.) and you'd be willing to come into school to talk to the Reception children about your role, we would love to invite you to join us. Please write a message in your child's orange home/school book if you would like to share your knowledge and experiences.

This week's 'Talking Topic' is:

I can tell you about Valentine's Day and why some people celebrate this special day.



Following on from our learning about Valentine's Day, our word of the week is: Adore

We are looking at enhancing our role play areas and are on the lookout for any dolls, dolls' clothes or small baby clothes. If you have any old dolls, dolls' clothes or baby clothes etc. that you no longer need and looking to rehome, we would love to use these and would be very grateful for any donations.

## Dates for your diary

RM Open Door - Tuesday 4<sup>th</sup> March 2:30-3pm RV Open Door - Tuesday 11<sup>th</sup> March 2:30-3pm

Please join us for your child's open door session if you can. If you are unable to attend, you could ask a willing family member of friend to join us instead. Please arrive at the main school entrance.

Finally, have a great holiday and we look forward to seeing you on Tuesday 25<sup>th</sup> February. If you do have any concerns or questions do not hesitate to write them in your child's home/school book.

Mrs Molloy, Miss Vine and Mrs Rothwell