



METROPOLITAN BOROUGH OF CALDERDALE

Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: Mrs Anne Crane

Deputy Headteacher: Mrs Smaldon

Assistant Headteacher: Mr Freeman

Reception Curriculum: Summer 1

Key learning this half term:

<u>English</u>	<u>Maths</u>
<p><u>Phonics overview</u> This half term in Phonics, we will continue to recap the Phase 3 graphemes. We will be reading words with consonant clusters and the start and end. We will also be reading compound words and words ending in -ing, -ed, and -est.</p> <p><u>Phase 3 Graphemes</u> We re-cap the Phase 3 graphemes taught previously: ai, ee, igh, oa, oo (long), ar, or, ur, oo (short), ow, oi, ear, er, air.</p> <p><u>Tricky words</u> This half term we re-cap some Phase 2 and Phase 3 tricky words (Phase 2: and, go, no, of, into, she, he, we, me, be. Phase 3: was, you, they, all, by, my, are, sure, pure.) We also begin to learn the Phase 4 tricky words: said, so have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.</p> <p><u>What we will know</u> The children use this half term to consolidate the phase 3 sounds we already know. They will be introduced to the Phase 4 tricky words and will begin to</p>	<p><u>Building 9 and 10</u> Pupils will explore representations 9 and 10. They will be made aware of their place value and how they fit in the number line. Pupils will recall one more and one less for numbers up to 10. Children will explore the composition of 9 and 10 using double sided counters and various frames (e.g 10 frame/empty domino/numicon) to represent this. Pupils will record their calculations using the + and = symbols.</p> <p><u>Explore 3D shapes</u> Pupils will learn to recognise and name cubes, cuboids, cylinders, pyramids, cones and spheres. They will recognise that whereas a 2-D shape is completely flat, 3-D shapes are solid objects. Pupils will identify 2-D shapes on the flat faces of 3-D shapes by naming them. Through practical activities, pupils will explore the properties of 3-D shapes, looking for flat faces and curved faces. Children will name and identify 3-D shapes in the environment.</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

read and spell them. The children will also begin to read words with consonant clusters at the beginning and end of words. We will recap word endings such as -ing, -s and -es.

Writing

We are now consolidating sentence writing. We use the support of a 'high-5' to help us. A 'high-5' sentence includes a capital letter, finger spaces in between each new word, correctly letter formation, all the words so it makes sense and a full stop to finish. The children then practise reading back their sentence to know what they have written down. We are also consolidating the spelling of phase 2 tricky words.

How many more?

Pupils will explore the change structure of subtraction (reduction) by taking away. They will use real objects to see that the quantity of a group can be changed by taking some away. Pupils will use 'first, then, now' number stories to help them find the answer to the question "How many now?"

To 20 and Beyond

Pupils will become more familiar with numbers beyond 10 and the of numbers to 20 and beyond. They will be introduced to the idea of tens and ones through practical activities using numicon and ten frames. Pupils will be encouraged to subitise the ten and say how many more there is (ones).

What we will know

- Name, count and order numbers 0 - 10.
- 1 more/1 less with numbers to 10.
- Pairs of numbers that total 9 and 10.
- Use + and = when recording pairs of numbers that total 9 and 10.
- Doubles up to double 5.
- Name 3D shapes; cubes, cuboids, cylinders, pyramids, cones and spheres



METROPOLITAN BOROUGH OF CALDERDALE

Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: Mrs Anne Crane

Deputy Headteacher: Mrs Smaldon

Assistant Headteacher: Mr Freeman

- Begin to describe the properties of 3-D shapes (flat/curved faces)
- Recognise the subtraction symbol .
- Take away a given number of objects from a starting amount.
- Name, recognise and count numbers to 20.

<u>Class readers</u>	<u>Class readers</u>	<u>Class readers</u>
Peace at Last	The Tiger who came to tea	The gingerbread man
Oliver's fruit salad	The very hungry caterpillar	Jack and the Beanstalk

We are also studying:

<u>RESPECT</u>	<u>What we will know</u>	<u>Key Vocab</u>
Health and Wellbeing	We will know about making healthy choices and keeping ourselves and others safe	Healthy, choices, safe, care, caring, help
Problem solving	We will know how to work together with independence to help solve problems	Help, teamwork, problem solving, golden rules, gentle,



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

<u>Enquiry learning</u>	<u>What we will know</u>	<u>Key Vocab</u>
Eid	We will know why some people celebrate the time of Eid. We will know that some people follow the Muslim faith and a Mosque is where Muslim's will go to worship. We will know how Muslim's celebrate Eid and the kinds of customs and different celebrations that take place.	Eid, Muslims, Ramadam, Prayer, Mosque, Celebrate, Fasting, Henna, Islam
Planting and growing	We will know about the different things that plants need to grow. We will learn about how to plant some seeds and will know about the importance of watering plants frequently to make sure they grow. We will know how to plant and look after a plant bean and a sunflower.	Bean, seed, flower, stem, leaf, root, soil, water, sunshine, fruit, rain, vegetables, pollen, plant
What is the life cycle of a butterfly?	We will know about the butterfly and the life cycle of the butterfly. We will know that a caterpillar turns into a chrysalis and that many changes take place. We will learn that this process is called metamorphosis. We will know that the butterfly emerges from the cocoon once all the changes have taken place. We will know that the butterfly then lays eggs and the cycle then repeats.	Butterfly, Caterpillar, eggs, pupa, metamorphosis, cocoon, spin, leaf, leaves, lifecycle, minibeast, changes.
What are minibeasts, where do they live and how do they survive?	We will know about other minibeasts, how they live and adapt their surroundings to live in their environment. We will know about how they are similar or different to each other. We will learn the names of different minibeasts.	Snails, bees, spiders, worms, minibeasts, ants, habitat



METROPOLITAN BOROUGH OF CALDERDALE

Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: Mrs Anne Crane

Deputy Headteacher: Mrs Smaldon

Assistant Headteacher: Mr Freeman

What is the lifecycle of a frog?	We will know about the lifecycle of a frog. We will learn that tadpoles grown their back legs and lose their tails. We will know that tadpoles turn into froglets and then frogs. We will know that frogs lay eggs in frogspawn and the cycle repeats itself.	Frog, froglet, tadpoles, eggs, frogspawn, water, legs, tails, pond
Now I am big...	We will know about ourselves and how we have changed from being a baby up to now. We will know about what we need to be able to grow and the kinds of things we can do now compared to when we was a baby.	Grow, change, difference, baby, toddler, child, similarities, differences

<u>RE</u>	<u>What we will know</u>	<u>Key Vocab</u>
Eid	RE F.4 How are special times celebrated? spring and summer festivals F3 Which places are special and why?) We will know why some people celebrate the time of Eid. We will know that some people follow the Muslim faith and a Mosque is where Muslim's will go to worship. We will know how Muslim's celebrate Eid and the kinds of customs and different celebrations that take place.	Eid, Muslims, Ramadam, Prayer, Mosque, Celebrate, Fasting, Henna, Islam



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
Tel : 01484 714750
Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
Deputy Headteacher: **Mrs Smaldon**
Assistant Headteacher: **Mr Freeman**

Islam and what do Muslim's believe about creation	RE F.6 What do religious believers believe about who created the world? We will know that Muslim's believe that Allah created the world and everything in it. We will learn that Muslim's believe that the Qur'an is a special book, the holy book of Islam.	Qur'an, Islam, Hijab, Muslim, Mecca, Mosque
Planting and Growing	RE (Where do we live? What is special to me?) We will know about the different things that plants need to grow. We will learn about how to plant some seeds and will know about the importance of watering plants frequently to make sure they grow. We will know how to plant and look after a plant bean and a sunflower.	Bean, seed, flower, stem, leaf, root, soil, water, sunshine, fruit, rain, vegetables, pollen, plant
What is the lifecycle of the butterfly?	RE (F.6 What do religious believers believe about who created the world?) We will know about the butterfly and the life cycle of the butterfly. We will know that a caterpillar turns into a chrysalis and that many changes take place. We will learn that this process is called metamorphosis. We will know that the butterfly emerges from the cocoon once all the changes have taken place. We will know that the butterfly then lays eggs and the cycle then repeats.	Butterfly, Caterpillar, eggs, pupa, metamorphosis, cocoon, spin, leaf, leaves, lifecycle, minibeast, changes.



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

<p>What are minibeasts, where do they live and how they will survive?</p>	<p>RE F.6 What do religious believers believe about who created the world? We will know about other minibeasts, how they live and adapt their surroundings to live in their environment. We will know about how they are similar or different to each other. We will learn the names of different minibeasts.</p>	<p>Snails, bees, spiders, worms, minibeasts, ants, habitat</p>
<p>What is the lifecycle of a frog?</p>	<p>RE F.6 What do religious believers believe about who created the world? We will know about the lifecycle of a frog. We will learn that tadpoles grown their back legs and lose their tails. We will know that tadpoles turn into froglets and then frogs. We will know that frogs lay eggs in frogspawn and the cycle repeats itself.</p>	<p>Frog, froglet, tadpoles, eggs, frogspawn, water, legs, tails, pond</p>

<u>Art and Design</u>	<u>What we will know</u>	<u>Key Vocab</u>	
<p><u>Sculpture and 3D: Creation Station</u> Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining</p>	<p>The children begin by exploring and understanding clay through manipulation and experimentation; developing small motor skills. They will then explore the properties of playdough using hands and tools to manipulate it in different ways. We will then create 3D landscape art using natural found objects using our imagination to choose and arrange objects. We will then look at the shapes and patterns in clay animal sculptures,</p>	<p>Pinch Roll Slimy Slippery Smooth Squash Sticky Stretch</p>	<p>3D Land Collage Landscape Leaves Petals Seed pods Twigs</p>



METROPOLITAN BOROUGH OF CALDERDALE
Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX
 Tel : 01484 714750
 Email: admin@woodhouse.calderdale.sch.uk



Headteacher: **Mrs Anne Crane**
 Deputy Headteacher: **Mrs Smaldon**
 Assistant Headteacher: **Mr Freeman**

<p>techniques; designing and making clay animal sculptures.</p>	<p>designing our own animal sculpture, considering how we will create it in clay. We will then sculpt our animals into clay, refining our ideas as we follow our designs and problem solve as we work. We develop our clay animals; choosing colours to decorate them and talk about the processes used to make our sculptures.</p>	<p>Squelchy Twist Bend Chop Cut Slice soft</p>	<p>Clay Design Sculpture Flatten Join Evaluate Model Plan Reflect</p>
<p><u>Music</u></p>	<p><u>What we will know</u></p>	<p><u>Key Vocab</u></p>	
<p>Charanga – Big Bear Funk</p>	<ul style="list-style-type: none"> • We will know how to listen and appraise funk music • We will know how to embed foundations of the interrelated dimensions of music using voices and instruments • We will know how to sing Big Bear Funk and will revisit other nursery rhymes and action songs • We will know how to play instruments within the song • We will know how to use improvisation using voices and instruments • We will know how to share and perform the learning that has taken place 	<p>Beat Rhythm Pitch Listen Appraise Perform Share</p>	



METROPOLITAN BOROUGH OF CALDERDALE

Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

Tel : 01484 714750

Email: admin@woodhouse.calderdale.sch.uk



Headteacher: Mrs Anne Crane

Deputy Headteacher: Mrs Smaldon

Assistant Headteacher: Mr Freeman

<u>PE</u>	<u>What we will know</u>	<u>Key Vocab</u>
Orienteering	<p>We will know how to use a letter legends map and compete against the other teams to form our letters correctly following the map.</p> <p>We will know how to move around in different ways including hopping, skipping and jumping.</p> <p>We will know how to use equipment such as cones, quoits, beanbags and hoops and know how to sort them into their correct piles.</p> <p>We will know how to use running, jumping, throwing and catching in isolation and in combination.</p> <p>We will know how to work in lanes and follow a sequence using the number legends map.</p> <p>We will know how to work in lanes and follow a sequence using the word/calculation legends map.</p> <p>We will know how to make a sequence using different objects such as a bean bag, cones, pens and rulers.</p>	Orienteering Sequence Map Legend