



METROPOLITAN BOROUGH OF CALDERDALE

# Woodhouse Primary School

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## CURRICULUM AND ASSESSMENT DOCUMENTATION

### HOMEWORK POLICY

Updated to include self-studies Y1-Y6

	Date	Chair of Governors	Headteacher
Adopted	July 2022	John Eyles	Anne Crane
Reviewed	April 2025		
Updated	June 2025		
Next review	June 2028		

**Be Safe**  
**Be Caring**  
**Be Bold**



**Achieving Success Together**  
[www.woodhouse.calderdale.sch.uk](http://www.woodhouse.calderdale.sch.uk)

**Be United**  
**Be Creative**  
**Be Healthy**

This policy outlines the expectations for homework across the school. The school recognises that homework can be a considerable benefit to children's learning. The school therefore sets tasks for pupils to complete at home in many guises e.g. reading, research work, multiplication tables and spellings. The majority of the tasks consolidate or extend learning which has taken place in school time. Whilst encouraging pupils to complete homework, the school recognises that many pupils are involved in many activities beyond the school day which are equally valuable and enriching. Therefore the completion of homework is optional. It is the policy of the school not to use homework for the purposes of:

- i) enabling children to catch up on work which should have been done in school;
- ii) covering work missed when parents choose to take a holiday in term time.

N.B At the discretion of the teacher, homework may be given when a child is **unavoidably** absent and it is felt to be relevant by the school.

	<b>Reception</b>	Comment
Reading	<ul style="list-style-type: none"> <li>Phonics sound book for sound recognition</li> <li>Reading for pleasure book</li> <li>Word boxes</li> </ul>	Daily Daily Weekly
Spelling	<ul style="list-style-type: none"> <li>Handwriting book focusing on letter formation</li> </ul>	Weekly
Maths	Challenges via the reception weekly newsletter.	Half termly
	<b>Year One</b>	
Reading	<ul style="list-style-type: none"> <li>Phonics sound book for sound recognition</li> <li>Reading for pleasure book</li> <li>Word boxes</li> </ul>	Daily Daily Weekly
English	<ul style="list-style-type: none"> <li>Handwriting focusing on letter formation (Aut)</li> <li>High 5 sentence writing (Spring/Summer)</li> </ul>	Weekly Weekly
Spelling	<ul style="list-style-type: none"> <li>6 spellings a week</li> <li>Tricky word spellings</li> </ul>	Weekly
Maths	<ul style="list-style-type: none"> <li>Maths task</li> </ul>	Weekly
Other	2Do on Purple Mash, usually linked to topic Self-study	Weekly Annually
	<b>Year Two</b>	
Reading	<ul style="list-style-type: none"> <li>Children encouraged to read daily</li> </ul>	Daily
English	<ul style="list-style-type: none"> <li>Weekly task often SPaG related or sentence level writing</li> </ul>	Weekly
Spelling	<ul style="list-style-type: none"> <li>8 to 10 spellings a week</li> </ul>	Weekly
Maths	Maths task	Weekly
Other	Self-study	Annually

	<b>Year Three</b>	
Reading	<ul style="list-style-type: none"> <li>Children encouraged to read scheme books daily</li> <li>50 Book Challenge books</li> </ul>	Daily Daily
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> <li>Weekly spellings.</li> <li>Year 3/4 statutory spelling words – 8 new words sent home at the beginning of the half term and tested throughout the half term</li> </ul>	Weekly Regularly
Maths (including times tables)	<ul style="list-style-type: none"> <li>Maths task</li> <li>Children encouraged to use TTRockstars regularly at home to practise times tables</li> </ul>	Weekly Regularly
Other	<ul style="list-style-type: none"> <li>Self-study</li> </ul>	Annually
	<b>Year Four</b>	
Reading	<ul style="list-style-type: none"> <li>Children encouraged to read scheme books daily</li> <li>50 Book Challenge books</li> </ul>	Daily Daily
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> <li>Weekly spellings</li> <li>Year 3/4 statutory spelling words – 8-10 new words sent home at the beginning of the half term and tested throughout the half term</li> </ul>	Weekly Regularly
Maths	<ul style="list-style-type: none"> <li>Maths task</li> <li>Children encouraged to use TTRockstars regularly at home to practise times tables</li> </ul>	Weekly Regularly
Other	<ul style="list-style-type: none"> <li>Self-study</li> </ul>	Annually
	<b>Year Five</b>	
Reading	<ul style="list-style-type: none"> <li>Children encouraged to read scheme books daily</li> <li>50 Book Challenge books</li> </ul>	Daily Regularly
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> <li>Weekly spellings</li> <li>Statutory spellings – tested alternate weeks</li> </ul>	Weekly Half termly
Maths	<ul style="list-style-type: none"> <li>Maths task</li> <li>Children encouraged to practise personalised times tables</li> </ul>	Weekly Regularly
Other	<ul style="list-style-type: none"> <li>Self-study</li> </ul>	Annually
	<b>Year Six</b>	
Reading	<ul style="list-style-type: none"> <li>Children encouraged to read scheme books daily</li> <li>Encourage 1 x accelerated reader quiz every 2 weeks (minimum)</li> <li>50 Book Challenge books</li> </ul>	Daily Weekly Regularly
English	English task	Weekly
Spelling	<ul style="list-style-type: none"> <li>Spellings</li> <li>Statutory word lists - tested alternate weeks</li> </ul>	Weekly Half termly
Maths	<ul style="list-style-type: none"> <li>Maths task</li> <li>Children encouraged to practise personalised times tables</li> </ul>	Weekly Regularly
Other	<ul style="list-style-type: none"> <li>Self-study</li> </ul>	Annually

This list is not an exhaustive list, but rather suggestions of the type of activities children and parents could enjoy together to enhance their child's learning.

Information is posted on the school website outlining what each year group will be studying across the curriculum. It is hoped that parents will use this information as the basis for shared Home Learning and hence encourage their child to focus on the topics being studied in class.