

## Reception Newsletter

Friday 13<sup>th</sup> December 2024

Dear Parents/Carers,

In Literacy this week, we have been recapping the digraph sounds **sh**, **th**, **ng** and **nk** and the tricky words that we have learnt so far. We have been focusing on words with an 's' at the end e.g. **sits**, **hats** and **gets**. We have learnt that some words that have an 's' at the end, make a 'z' sound e.g. **his** and **bags**. We have learnt the tricky words 'we,' 'me,' and 'be' and revised all the tricky words taught so far. Please keep encouraging your child to practise reading the tricky words taught so far in their orange high frequency word box. We have been practising forming the letters 'p' and 'b' and worked very hard to ensure that our letters sit on the line and are formed correctly using the letter formation phrase to help them.



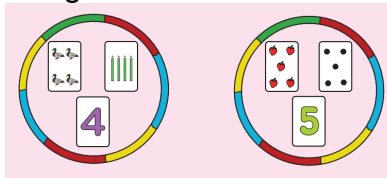
Down the penguin's back, up and around its head.



Down the bear's back, up and round its tummy.

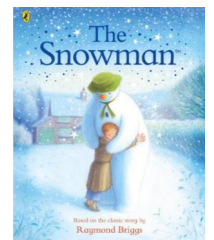
In Numeracy, we have been exploring finding different representations of 4 and 5. We have been practising saying the number names 'one' to 'five' and matched the verbal number names to numerals and quantities. The children counted 4 and 5 objects and practised touching each object as they counted to support their one-to-one correspondence. We noticed that the final number that we said in each set tells us the total number of objects in the set. You could encourage your child at home by asking them to collect 4 or 5 things and bring them back to you. Throughout our maths learning this week, we asked different mathematical questions such as 'How many are there altogether?' 'How many did you count?' 'How many different ways can you find 4/5?' 'Where can you see 4/5?'

Next week we will be recapping and consolidating our learning of one more and one less within 10. We will also be working on individual targets with the children to support their next steps.

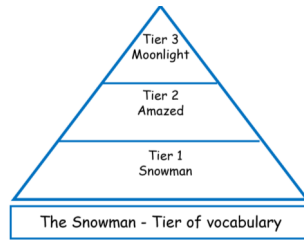


This week in our topic sessions we have been learning all about the traditional Christmas story. We learnt about the meaning of Christmas and why this special time is celebrated. We are looking forward to visiting St John's Church for our Christmas Carol Service next week.

This week our class reader is: **The Snowman**



Here are the key words below that we have been exploring with the children this week during our class reader sessions.



Please click on the link below to share our song from this week with your child.

[Away in a Manger](#)

Our word of the week is: **Christian**

Following on from our learning about the meaning of Christmas, our talking topic is:

I can tell you all about  
the meaning of  
Christmas

### **Dates for Your Diary**

**Monday 16<sup>th</sup> December- Reception Christmas Party (Children can come into school wearing their party clothes and any food contributions can be brought in on that day. Please remember that we are a nut free school)**

**Thursday 19<sup>th</sup> December – Reception will go to St. John’s Church**

**Friday 20<sup>th</sup> December – Christmas jumper / non-uniform day and school closes for Christmas**

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell

<b>Decodable Words</b>	a	is	dad	mum
	an	it	had	but
	as	off	back	put
	at	on	and	him
	if	can	get	will
	in	big	his	that
	up	not	got	this
	then	them	with	
<b>Tricky</b>	is	I	the	as
	has	his	her	go
	no	to	into	he
	she	he	of	we
	me	be		

s	a	t	p	i
n	m	d	g	o
c	k	ck	e	u
r	h	b	f	l
ff	ll	ss	j	v
w	x	y	z	zz
qu	ch	sh	th	ng
nk				