

Reception Newsletter

Friday 27th June 2025

Dear Parents/Carers,

In Literacy this week, we have been revising all of the sounds and tricky words that we have learnt. We have been building on our previous learning of reading words ending in 'ing' and 'ed' such as 'painting' and 'crowded' etc. We practised reading the longer words using the chunking method and when we became secure with this, we have been reading these words in one go.

In Numeracy, we have been exploring and talking about 2D and 3D shapes and practised using informal and mathematical language such as 'sides,' 'corners,' 'straight,' 'flat' and 'round.' We have been composing and decomposing shapes as we recognised that shapes can have other shapes within them, just like numbers can. We played 'Guess the shape' as children practised using the language to describe their properties.



As part of our Enquiry Learning this week, we have enjoyed talking and then writing about our Reception trip to Ponderosa. We looked at our photographs together then chose our favourite activities to write about them. Well done everyone and we are so pleased you had such a great time. We did too!

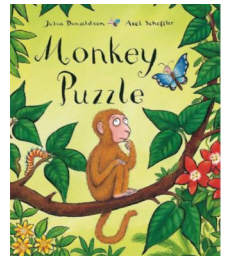
Wednesday 2nd July 9:30am-10:30am - Reception's sports event. Parents/carers are welcome to attend via the Ashlea Avenue entrance (maximum 2 adults per child). The gates will be open between 9:15 and 9:25am for you to gather near the Reception unit. You can join us on the school field at 9:30am once the children are ready in their PE kits. Please ensure your child has their PE kit in school for this day.

This weeks' word of the week is: **Exploring**

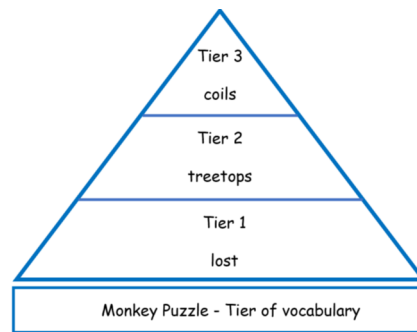
This week's 'Talking Topic' is:

I can spot some 3D shapes in my environment and describe their properties using mathematical language.

We have enjoyed sharing this week's class reader: **Monkey Puzzle**



Here are some of the words that we have been exploring from our class reader this week.



If you do have any concerns or questions do not hesitate to write them in your child's home/school book.

Many thanks

The Reception Team

Phase 4 Tricky Words to read:

said	so	have	like
some	come	were	there
little	one	do	when
out	what		

Phase 3 Tricky Words to read and spell:

he	she	we
me	be	was
you	they	all
are	my	her

Tip- Try the spelling with magnetic letters or letter cards first, then when your child is confident, move on to writing the words

Read	write	spell
he		
she		
me		
be		
we		
was		
all		
you		
they		
are		
my		
her		

Well done - keep trying!