## Year 1 Newsletter

## Friday 8th November 2024

Dear Parent / Carer,

In Phonics, our sounds this week have been 'a-e' as in make, 'o-e' as in bone, 'i-e' as in time and 'u-e' as in rude and cube. These graphemes are called split vowel digraphs where one letter goes in between the two vowels. Our tricky words for the week have been: should, could, would, our. These are the words the children need to be able to sight read.

In Maths, we have looked at different ways to partition numbers e.g. 9=4+5, 9=6+3 or 3+6=9, 5+4=9. We have also been learning the pairs to 10 and looking at different ways we can represent this using ten frames, part whole models and number sentences. Please encourage your child to practise these so that they can instantly say which two numbers make 10 when added together e.g. 1+9=10, 2+8=10, 3+7=10. Next week, we will begin a unit on subtraction.

This week, we have begun our Design and Technology topic: Cooking and Nutrition. We began by exploring different foods and sorted them into two categories, 'fruits' and 'non-fruits'. We noticed that many foods we refer to as vegetables are actually fruits (e.g. peppers). Next week, we will be exploring the places where fruits and vegetables grow.

In PE, we have begun our new unit 'Football Fundamentals'. In this unit we will learn how to pass, dribble and tackle. We will learn the rules of football and how to play as a team.

To support Children In Need, the School Council will be holding a raffle for children to be in with a chance to win Children In Need prizes! Raffles tickets are 50p each and will be available to buy in classes from **Monday 11<sup>th</sup> November** - **Thursday 14th November**. The raffle will be drawn in assembly on Friday 15th November.





On **Tuesday, 12th November**, we will be taking part in Odd Sock Day to celebrate Anti-Bullying Week. Children are invited to wear odd socks to help celebrate our differences – spotty/colourful & striped socks are all welcome!

Many Thanks

Miss Hepworth and Miss Nicholson