

Reception Newsletter

Friday 27th February 2026

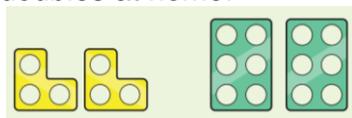
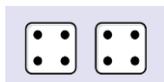
Dear Parents/Carers,

It has been great to welcome the children back into school this week following our half term holiday. The children have all done a great job as they have remembered their routines and have enjoyed seeing all of their friends.

In Literacy, we have been consolidating the children's knowledge of the Phase 3 sounds. We have been doing lots of repetition to ensure that the children can build on what they already know and are becoming more secure within this phase. We have been practising recognising the tricky words that we have learnt so far so any extra practice with tricky word recognition would be very beneficial.

Please keep practising blending the sounds to read words in your child's red word box. Could we please ask that you sign your child's reading diary when it has been read at home. Feel free to leave a comment in their reading diary to let us know how they have got on with their book at home. In our handwriting sessions this week we have been practising forming the letter **e**.

In Numeracy, we have introduced the children to the concept of doubling and they have learnt that this means 'twice as many.' We practised finding number doubles using our fingers then used counters to make spots on butterfly wings. We then counted the number of spots on one butterfly wing and drew the same number of spots on the other wing to find double the number. We then found out the answers to different doubling questions and could say 'double 1 is 2,' 'double 2 is 4' and 'double 3 is 6' etc. We asked the children key questions such as 'What does double mean?' 'Where can you see a double?' 'Is this a double or not a double?' and 'What is double...?' Playing dominoes or rolling dice would be great ways for your child to practise finding any number doubles at home.



This week we have been learning about Pancake Day, where celebrating this day comes from and what this means. We enjoyed talking about our favourite pancake toppings and learnt all about Lent in our assembly delivered by Reverend Michelle.

During our Enquiry Learning time this week we have been learning all about the different jobs and hobbies and the people who help us in our local community.



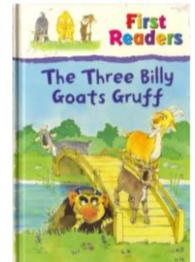
Please click on the link below if you would like to share the 'What do you do?' jobs song that we have been singing this week with your child.

[What do you do?](#)

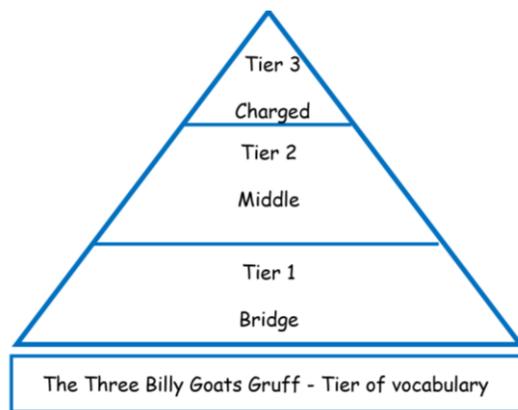
I can tell you all about people who help us
in our local community.

This week's 'Talking Topic' is:

We have enjoyed sharing our class reader this week 'The Three Billy Goats Gruff.'



Here are some of the words that we have been exploring from our class reader this week.



Following on from our learning about jobs in our community, our word of the week is: **Occupation**

Thank you to Dougie's mum who was our Mystery Reader this week. The children waited in anticipation to find out who their Mystery Reader was and thoroughly enjoyed listening to her story. We can't wait to find out who it will be next time?

Dates for your diary

RM Open Door – **Tuesday 17th March 2:30-3pm**

RV Open Door - **Wednesday 18th March 2:30-3pm**

If you have not yet sent your Enquiry Learning question back then please do so. 😊

In Reception, we are using the **WellComm language screening tool** to help us support children's early communication and language development. Please see below for further **Wellcomm** information.

If you do have any concerns or questions, do not hesitate to write them in your child's orange home/school book.

Many thanks

Mrs Molloy, Miss Vine and Mrs Rothwell

WELLCOMM CALDERDALE

Information for Parents

What is WellComm?

WellComm is an evidence-based speech and language toolkit to support children's communication development. Your child's setting uses WellComm to check how your child is developing their speech, language and communication skills and to plan appropriate support.

The toolkit is quick and simple to use, and children usually enjoy the screening as it is carried out in a fun, play-based way.

WellComm is used across Calderdale to help children get the right support as early as possible.

Scoring

Green - Communication skills are developing as expected. Continue with usual support.

Amber - Some additional targeted support is needed in the setting and at home.

Red - More targeted support is needed and a SaLT referral may be considered after 6 weeks of intervention.

Your child's setting will share and explain your child's scores with you.

Who is it for?

WellComm is for children aged 3-6 years, or from age 2 if a speech, language and communication need (SLCN) has been identified.

How does it work?

- Your child is screened using WellComm.
- They are then scored using a colour system.
- This shows what level of support is needed.

WellComm helps identify which children can be supported at home and in their setting, and which children may need a referral to a Speech and Language Therapist (SaLT).

How can I get involved?

Your child's setting will share ideas from the WellComm Big Book of Ideas for activities you can do at home. Supporting your child both at home and in their setting is the most effective way to help their communication.

How can I find out more?

Speak to your child's setting, visit WellComm Calderdale or email Sarah Stubley, Specialist Speech and Language Therapist: sarah.stubley@cht.nhs.uk