

## Year 2 Newsletter 5

Friday 10<sup>th</sup> October

Dear Parent/Carers,

In our Phonics lessons this week, we have recapped the alternative phase 5 graphemes for the ie (ee, igh), y (ee, igh, i), ea (ee, e) and a (a, ai) sounds.

The **tricky word** that we have learnt this week is:

*friend*

Our spellings for next Monday's quiz are:



Spellings: 6.10.25

Test: 13.10.25



This week's sounds: alternative ie y ea a

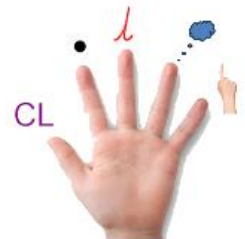
### Spellings

cities	sorry	reply	please
water	bread	basic	action

### Tricky words

friend		
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In English this week, we have explored the importance of imperative verbs (bossy verbs – walk, cut, watch, dig etc.) when writing instructions and how these are vital to make an instruction clear. We have planned our own version of 'How to Defeat an Ice Giant' and we have come up with a new equipment list and step-by-step guide to achieve this. We have enjoyed writing clear instructions collectively and next week, we will be writing a new set of instructions independently.

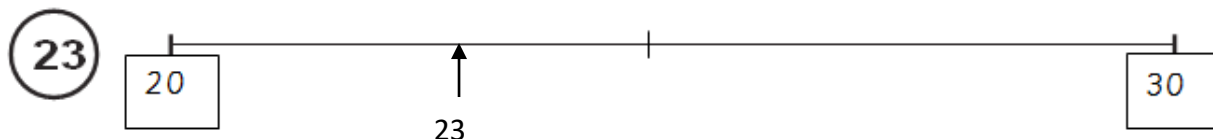


In Maths lessons this week, we have ordered numbers from smallest to largest and largest to smallest. We have also ordered numbers on a number line, thinking carefully about where numbers come between multiples of 10 (e.g. 25 is exactly half way between 20 and 30, 39 is closer to 40 than 30).

e.g. Order these numbers from smallest to largest:



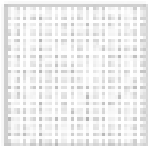








We have also placed numbers on an open number line (a number line where only the start and end numbers are given) such as this example below.



Working out the halfway number first (25), we could place the number by thinking about whether it was *closer to* 20 or 25.



We would like to say thank you so much to everybody who is taking the opportunity to practise their spellings weekly. This practice can be completed on the spelling sheet that is sent home every Monday and filed in the children's homework diaries. There is a set of suggested activities below. All of the children are familiar with these.

<p><b>1) Word Search</b> Create your own word searches using your spelling words.</p> 	<p><b>2) Across and down</b> Find two of your spelling words with the same letter in and write them so they cross.</p> <p><b>Example</b>    ball x                l a                m p                o l                s e                t</p>	<p><b>3) Art attack</b> Write your spellings in bubble or fancy style letters. Colour in each letter in a different pattern.</p> 	<p><b>4) Backwards words</b> Write your spelling words forwards then backwards.</p> <p>backwards sdarwkcab</p>	<p><b>5) Add it up</b> Consonants are worth 5 and vowels (a, e, i, o, u) are worth 10. Total up the letters in your spellings.</p> <p><b>c a t</b> 5 + 10 + 5 = 20</p>	<p><b>6) Acrostic</b> Use words that start with each letter in your spelling word.</p> <p>e.g. because – big, elephants, can, always, understand, small elephants</p>
<p><b>7) Imagery</b> Draw an image around the word to make it memorable.</p> 	<p><b>8) Silly sentences</b> Use your spelling words in silly sentences or write a silly story.</p> 	<p><b>9) ABC Order</b> Write your words out in alphabetical order. Then write them in reverse alphabetical order.</p> <p><b>A B C</b></p>	<p><b>10) Simple Sentence</b> Write a sentence for each of your words remembering to make them interesting!</p> 	<p><b>11) Tell a story</b> Write a short story using as many of your words as you can. Don't forget to check your punctuation!</p> 	<p><b>12) Dot to dot</b> Write each of your spelling words using dots and then join them up.</p> <p>HELLO</p>
<p><b>13) Colourful Words</b> Use two different coloured pens to write your words. One to write the vowels (a, e, i, o, u) and one to write the consonants.</p> <p>spelling</p>	<p><b>14) Pyramid words</b> Write your words as if they were steps, adding one letter each time.</p> <p>p py pyr pyra pyram pyrami pyramid</p>	<p><b>15) Scrambled Words</b> Write your words then write them again with all the letters mixed up.</p> 	<p><b>16) Segment it</b> Count the syllables in a word by clapping them. Then split it up.</p> <p>e.g. incident in-ci-dent</p>	<p><b>17) Shape spotter</b> Draw around the shapes in your spelling to show tall and hanging letters</p> 	<p><b>18) Rainbow writing</b> Write your word out in pencil. Now write over the word in a colouring pencil. Repeat with 5 different colours.</p> 

Thank you for your continued support.

**Mr Bale, Mrs Hardcastle, Mrs Hirst and the Year 2 team.**