



WOODHOUSE PRIMARY SCHOOL

PE AND SPORT PREMIUM

REVIEW 2025-26

Review of last year's spend and key achievements (2025/2026) £19570

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Spend
<i>Increasing all staff's confidence knowledge and skills in teaching PE and sport</i>		
Ongoing CPD for teachers through PE scheme – through the Primary PE portal, teachers have instant access to online videos to support their subject knowledge There are 2 PE Leads who can provide support and advice to teachers as and when needed	PE Subject Leads to monitor implementation of new curriculum through pupil voice From teacher feedback, we know they are feeling more confident when teaching PE and know where to get support Because teachers have been supported (through the scheme and by subject leads) to make adaptations for pupils with additional needs, progress has accelerated for a number of pupils and pupils can access the activities and learning more successfully therefore there has been an increase in their motivation to participate as well as their confidence.	Release time for Subject Leads = £375 PE scheme = £395

Increasing engagement of all pupils in regular physical activity and sport

Sports Coaches have set up a range of sporting and physical activities in KS1 playground 3 lunchtimes per week. During indoor break, these activities take place in the Activity Studio for groups of KS1 pupils Equipment is regularly checked and replaced and further equipment is purchased in response to pupils' interests and requests On 'Find out Fridays', pupil leaders have gathered information from other children about their views/preferences/ideas regarding sport and physical activity in school Information from pupil feedback has enabled a number of clubs to be established/continue to suit pupils' interests – clubs held this year include yoga, multi-sports, Wake Up Shake Up, mini Olympics, tennis, football, running, Boxercise, dodgeball, netball, gymnastics Through participation in the PINS project (SDP2), whole class movement breaks are implemented in response to need Older pupils have shown pupils new to KS2 how to play Foursquare Sessions for year groups/groups of pupils in how to 'Play the right way' have been held	Visible increase in engagement in lunchtime activities; the least active children have been encouraged to join in successfully. 98% of children at KS2 said that school encourages them to be fit and healthy. KS1 pupils have been engaged in physical activity despite inclement weather In 2025-25, 76% of pupils with SEND participated in school extra-curricular activities, which has increased from the previous year There is a wider range of PE equipment to participate in wider range of sports, some relating to PE scheme (Netball posts, Boccia sets), some to children's interests (Basketball hoops) There is a noticeable improvement for some pupils in their fitness, engagement and skills in PE Lunchtime staff have good knowledge of a wider range of activities to ensure pupils take part in daily physical activity and sport Increased engagement of Y3 pupils in meaningful play at lunchtime	Project Sport = £3685.50 Equipment = £3168.37 Clubs = £500
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<i>Raising the profile of PE and sport across the school to support whole school improvement</i>		
Weekly celebration assemblies have been used to share and promote pupils' sporting achievements outside school Healthy Living Week in the summer term 2026 promoted physical, emotional and mental wellbeing and children were encouraged to try out new sports. School has continued to offer a wide range of extra-curricular activities All pupils participated in the mini London marathon on the school's running track as well as the Elf Run to raise money for the local hospice	Successes have been celebrated, and children are more motivated and inspired to participate in out of school sports/clubs Children understand why physical activity is important to maintain a healthy lifestyle	
<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>		
Year 5 pupils completed a rock climbing course at ROKT during the Autumn term Year 6 pupils attended Utopia for gymnastics teaching in the Spring term Coaches from a local rugby development team provided a series of coaching sessions for Y4 which culminated in a tournament Weekly sessions were held during the school day for pupils with additional needs with external sports coaches New swimming teacher and standback observer employed to teach swimming in school's own pool so that pupils (Y1-6) could swim regularly	Upper KS2 pupils had the opportunity to take part in sports that could not be facilitated within school Increased confidence and engagement in physical activity for individual and groups of pupils with additional needs due to targeted support Increased motivation and confidence of pupils and staff Woodhouse pupils are offered opportunities way beyond the core national curriculum offer and as a result, learn to swim quickly and become water confident at an early age The number of pupils attaining national curriculum swimming standards by the end of KS2 increased from 88% in 2025 to 92% in 2026	ROKT and Utopia costs = £5250 Swimming CPD = £693.75 Swimming lessons Y1-3 = £7728

Increase participation in competitive sport		
School has participated in inter-school competitions including: Netball, Football, Cross country, Gymnastics and Swimming The netball team took part in sessions with students and coaches from the high school A swimming gala was held in the school pool for every year group There was a whole school dodgeball tournament in the summer term	Successes have been celebrated by the whole school, increasing motivation to participate in out of school sports/clubs All pupils have participated in several inter-school sports events A pleasing number of pupils, from Year R to Year 6, have attended weekend parkruns The sense of belonging in school has been strengthened and celebrated	
		Total spend: £21795.62

Headteacher	Anne Crane		29.9.26
Chair of Governors	Gareth Crossley		29.9.26

Swimming Data – 2025/26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Response:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	As the school has its own pool, our pupils swim from Y1-Y4 for 3 half terms each year. In Y5 and Y6, pupils swim for at least 9 weeks each year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children swim from Year 1 to Year 6 to ensure as many of them meet the national curriculum requirements as possible
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming teachers and standback observers employed by the school are fully qualified and confident to teach swimming and water safety.

